**2023-2024 READ Act Budget Submission**

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# Print Application

## 0480 - BOULDER VALLEY RE 2

# READ Funding Allocations

## Prior Year Funding Allocation and Carryover

**READ Funding allocated from the 2022-2023 School Year**

Please use your FY2022-2023 allocation amount to project your budget amounts for FY2023-2024.

Allocation: **$375,595**

**Prior Year Carryover:**

If applicable, please enter the amount of READ funds from the 2022-2023 school year that your LEP plans to use in the 2023-2024 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

$ | 35202.47 | .00

Total Funds Available: **$410,797**

## Accept or Decline Funding

**Accept or Decline 2023-2024 READ Funding**

☑ We **accept** FY2023-2024 READ Act Funding

☐ We **decline** FY2023-2024 READ Act Funding *

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. For each question, if Yes is selected, a narrative box will populate which must be completed. In order to submit your budget, all assurances must be reviewed and agreed upon, all boxes must be checked and all narratives must be complete.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

> **Note:** At least one "YES" response is required on this page. Most Yes responses also require a narrative description.

## Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

☐ Yes      ☑ No

**If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

*Narrative should not exceed 250 words.*

[                                                              ]

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

☐ Yes     ☑ No

**If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

*Narrative should not exceed 250 words.*

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

    ☐ Yes     ☐ No

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**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

☑ Yes     ☐ No

**If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

*Narrative should not exceed 250 words.*

> Teachers trained in IMSE-OG will provide tutoring either during the school day, after school, or in the summer to students who show a need for tutoring in foundational skills. Growth will be monitored through foundational reading assessments as well as the summative assessment to show whether the student is closing the gap and progressing towards grade level standards mastery.

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☐ Yes    ☑ No

**If _YES_, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

_Narrative should not exceed 250 words._

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**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

☑ Yes    ☐ No

**If _YES_, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

_Narrative should not exceed 250 words._

> An interventionist at Emerald Elementary School will deliver evidence-based intervention services using IMSE-OG to students on READ plans. These students will show mastery of grade level expectations in literacy and no longer require a READ plan.

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes    ☐ No

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**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☑ Yes    ☐ No

**If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

*Narrative should not exceed 250 words.*

> Students on READ plans will have access to the following software which will provide additional instruction and practice on reading skills taught in the classroom and intervention. This will improve their automaticity in the target areas. -iReady -Istation -Reading A-Z

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**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

    ☑ Yes    ☐ No

**If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:**

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

*Narrative should not exceed 250 words.*

> Students learning English have reading gaps at larger rates than their English speaking peers. In order to close these gaps and ensure students in our dual-language schools who are learning English get evidence-based instruction that addresses both their language needs and reading needs, BVSD is providing training from Valley Speech and Learning in Esperanza. Growth of students will be monitored with Istation assessments.

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**Are there district authorized charter schools in your district who have refused READ Act funds in the 2022-2023 school year?**

    ☐ Yes    ☑ No

**Are there district authorized charter schools in your district who will refuse READ Act funds in the 2023-2024 school year?**

    ☐ Yes    ☑ No

**Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?**

☐ Yes      ☑ No

**If *YES*, please provide a narrative explanation with the following details:**

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school declining READ Act Funds.

[ ]

**Note:** At least one "YES" response is required on this page. Most Yes responses also require a narrative description.

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop-down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|---|---|---|---|---|---|---|---|---|
| 176 | Other Services | Institute for Multi-Sensory Education, LLC (Intervention Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0100 Salaries | 222 Reading Interventionist | 0.25 | (1) Reading interventionist to deliver IMSE-OG intervention to students on READ plans. | $28,377.32 |
| 177 | Other Services | Institute for Multi-Sensory Education, LLC (Intervention Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0200 Employee Benefits | 222 Reading Interventionist | 0.00 | (1) Reading interventionist to deliver IMSE-OG intervention to students on READ plans. | $8,668.95 |
| 417 | Other Services | Fundations (Supplemental Program) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | | Supplemental programming: Fundations materials and training | $31,800.00 |
| 419 | Tutoring Services | Institute for Multi-Sensory Education, LLC (Intervention Program) | Instructional Program (0010-2000) | 0100 Salaries | 000 Other | 0.01 | Orton Gillingham - Institute for Multi-Sensory Education, LLC | $1,032.00 |
| 420 | Tutoring Services | Institute for Multi-Sensory Education, LLC (Intervention Program) | Instructional Program (0010-2000) | 0200 Employee Benefits | 000 Other | 0.00 | Orton Gillingham - Institute for Multi-Sensory Education, LLC | $0.00 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 421 | Technology | iReady (Supplemental Program) | Instructional Program (0010-2000) | 0650 Electronic Media Materials | | iReady Licenses | $138,000.00 |
| 422 | Technology | Istation Early Reading (Supplemental Program) | Instructional Program (0010-2000) | 0650 Electronic Media Materials | | iStation | $40,000.00 |
| 423 | Other Services | Take Flight (Intervention Program) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | Take Flight Student Books | $0.00 |
| 424 | Other Services | Raz-Plus (Supplemental Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0650 Electronic Media Materials | | RAZ Plus licenses | $64,572.90 |
| 425 | Other Services | Esperanza (Intervention Program) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | Supplemental programming: Esperanza materials and training. | $67,863.00 |
| 1153 | | | | | | Carry Over | $30,483.18 |
| | | | | | Allocation: | $410,797.35 | |
| | | | | | Budgeted Amount: | $410,797.35 | |
| | | | | | Funds Remaining: | $-0.00 | |

# Budget Summary

## Budget Program Totals

| Object Codes | Total |
|---|---|
| | $30,483.18 |
| **Budget Program Total:** | **$30,483.18** |

### Instructional Program (0010-2000)

| Object Codes | Total |
|---|---|
| 0100 Salaries | $1,032.00 |
| 0200 Employee Benefits | $0.00 |
| 0640 Book and Periodicals | $99,663.00 |
| 0650 Electronic Media Materials | $178,000.00 |
| **Budget Program Total:** | **$278,695.00** |

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

| Object Codes | Total |
|---|---|
| 0100 Salaries | $28,377.32 |
| 0200 Employee Benefits | $8,668.95 |
| 0650 Electronic Media Materials | $64,572.90 |
| **Budget Program Total:** | **$101,619.17** |

## Allowable Activity Totals

| Activity | Total |
|---|---|
| | $30,483.18 |
| Other Services | $201,282.17 |
| Technology | $178,000.00 |
| Tutoring Services | $1,032.00 |

## READ Budget Totals

| | |
|---|---:|
| Allocation: | $410,797.35 |
| Budgeted Amount: | $410,797.35 |
| **Funds Remaining:** | **$0.00** |