The CMAS Student Performance Report provides information about your child’s mastery of Colorado’s grade-level expectations in the Colorado Academic Standards. Understanding the following information is especially important when reviewing your child’s spring 2021 CMAS results given the impact of COVID-19 on Colorado communities.

Unique 2020-21 Learning Experiences

**HOW DID COVID IMPACT THE SCHOOL YEAR?**

As you review your child’s results, consider the unique experiences encountered by your child and their school throughout the past year. The pandemic reduced or disrupted learning opportunities for some students, schools and districts. Students across Colorado learned through a variety of models, including in-person, remote, and hybrid instruction. Some students and schools also experienced disruptions to learning due to periodic quarantining.

In response to the pandemic, some schools and districts may have adjusted or reduced the content covered during instruction from a typical year, while CMAS continues to measure the breadth and depth of the grade-level expectations contained in the [Colorado Academic Standards](https://www.cde.state.co.us). 

Your Child’s Performance

**WHAT CAN CMAS RESULTS TELL YOU ABOUT YOUR CHILD’S LEARNING?**

Spring 2021 CMAS tests and expectations were consistent with tests from previous years. Results continue to provide information about what your child knows and can do in relation to the grade-level expectations of the Colorado Academic Standards (CAS). The most important information on your child’s report is the performance level and scale score information that provide indicators of your child’s learning of the CAS. These indicators are at the top of page 1 on the report.

CMAS assessments provide point-in-time snapshots of what your child knows. It is important to take this year’s circumstances and other information you have about your child’s learning into consideration when reviewing results. You may want to discuss your child’s results, any unfinished learning they may have, and how you can best support your child in engaging with the skills and concepts they will be learning in school year 2021-22 with your child’s teacher. As the only standards-based statewide indicator of student achievement, CMAS assessments were given to provide Colorado parents, educators, and the community with information about student achievement at the end of the 2020-21 school year.

Participation Rates

**SHOULD YOU COMPARE YOUR CHILD’S RESULTS TO SCHOOL, DISTRICT, AND STATE PERFORMANCE?**

Participation rates (the percent of enrolled students who take the assessment) are included on the performance report to help you make sense of school, district and state-level results. The challenging school year may have resulted in lowered participation for some schools and districts. In addition, CMAS tests in some content areas and grade levels were optional for this year only. You are encouraged to review participation rates closely if you are interested in comparing your child’s performance to school, district and state performances. Interpretations of school, district and state performance should be made with caution or completely avoided when participation rates are extremely low, as they especially tend to be for this year’s optional assessments.