Purpose

The Accountability and Data Analysis Unit calculates reports, analyzes and uses education data to hold districts and schools accountable for student performance and to inform improvement efforts in Colorado. This is accomplished through five major activities:

1. The Unit establishes the criteria used to conduct an **annual assessment of each school and district's performance**. The Unit recommends accreditation ratings for districts and plan types for schools based on the District and School Performance Frameworks and the request to reconsider process. This includes developing, maintaining and releasing District and School Performance Framework reports with performance data in: academic achievement, growth, growth gaps and postsecondary and workforce readiness. The Unit also reconsiders preliminary ratings based on local data submitted by districts through the request to reconsider process. In conjunction with the transition to the Colorado Academic Standards and aligned state assessments, the Unit is reviewing the current performance frameworks and investigating ways to strengthen the overall frameworks and the measures and metrics included within, as well as incorporate the new requirements in the Every Student Succeeds Act.

2. Perform and report **growth calculations** for the state. Colorado leads a national effort for the use of student growth percentiles in education. With the transition to new assessments, the Unit is developing guidelines for determining the validity of using student growth percentiles calculated from two different assessments for reporting, planning and accountability purposes, as well as provide guidance to data users around using the results for different purposes.

3. **Publicly report education data** at the state, district, school and student level to provide stakeholders with the information they need to advocate for improvement. This includes visioning and designing reporting systems such as those on SchoolView.org , which provide data in a way that is easy to access and understand.

4. Support CDE, districts, and schools in **using data to understand performance**. This includes providing professional development and technical assistance in understanding and interpreting data (in the aggregate and disaggregated by student subgroups) and using data within improvement planning and resource allocation. Support includes analyzing state level data as well as some of the most common local assessments. With the transition to new assessments, the Unit will support data users in understanding appropriate and meaningful data for trends in the transition years.

5. The Unit will **coordinate the development and delivery of a recommended action** for schools and districts on Year 5 of Priority Improvement and Turnaround for the Commissioner's review in partnership with the School and District Performance Unit and the Improvement Planning Unit. The recommendation will be based on information from the State Review Panel, quantitative data analysis, supports provided by CDE, UIP reviews and other information from stakeholders across the Department. Additionally, the Unit will **analyze student performance data for low-performing schools and districts**, including the quantitative data analysis included in the CDE recommendations for schools and districts at the end of the five year accountability clock.

Contacts

This directory was compiled to assist in directing questions to the appropriate department representatives. If the request is urgent and the primary contact is unavailable, the requestor should be directed to the secondary contact. You can reach extensions by calling 303-866-XXXX (using four-digit extension below).

Questions	Primary Contact	Extension	Secondary Contact
Accountability, General Questions	Dan Jorgensen	6763	Jessica Watson
Accountability Clock	Brenda Bautsch	6174	
Accountability Work Group	Ashley Piche	5693	
Alternate Education Campus (AEC) Framework	B Sanders	2865	Jessica Watson
Colorado Growth Model (technical components)	Marie Huchton	6203	Josh Perdue
Data Governance (for ADA only)	Dan Jorgensen	6763	Josh Perdue
Data Support (analysis requests)	Dan Jorgensen	6763	
Data Visualization	Josh Perdue	3801	Dan Jorgensen
DISH and School Dashboard	Dan Jorgensen	6763	Josh Perdue
Every Student Succeeds Act (ESSA) Accountability	Marie Huchton	6203	Ashley Piche
Postsecondary and Workforce Readiness Data/Questions	Dan Jorgensen	6763	Josh Perdue
Program Evaluation	Dan Jorgensen	6763	Josh Perdue
Request to Reconsider Process	Jessica Watson	6778	Kirby Stein
School Awards	Kim Burnham	6637	Ashley Piche
School/District Performance Framework Calculations	Marie Huchton	6203	Josh Perdue
SchoolView, Data Center, Data Lab	Josh Perdue	3801	Dan Jorgensen
Statistical Calculations, Accountability & Growth	Marie Huchton	6203	Josh Perdue
Technical Advisory Panel for Longitudinal Growth	Dan Jorgensen	6763	Kirby Stein
Training, AEC Frameworks	B Sanders	2865	Jessica Watson
Training, Growth Model & SchoolView	Dan Jorgensen	6763	Jessica Watson
Training, Performance Frameworks	Dan Jorgensen	6763	Jessica Watson
Website, Accountability & Data Analysis Page	Kirby Stein	6108	Dan Jorgensen