**How to Do It: Tips for Using Student Assessment Data and Colorado’s Innovation Schools Act to Turnaround a School’s Performance**

1. **Define your overall objective**
* How could more freedom from district regulations and collective bargaining agreement provisions help you use people, time, and money more effectively?
* How could the administrative and teaching staffs at your school create systems to use real-time student data to drive instruction?
* What do you hope to accomplish by using these strategies?
1. **Preparation**
* Identify resources, tools and materials that will inform and support your work.
1. [Colorado Department of Education Innovation Schools](http://www.cde.state.co.us/choice/innovationschools)
2. [Grant Beacon Middle School](https://beaconnetworkschools.org/gbms/)
3. [Grant Beacon Innovation Plan](https://www.cde.state.co.us/sites/default/files/documents/choice/download/sb130/grantbeacon/grantbeaconinnovationplan.pdf)
4. [Grant Beacon Data Team Plan](https://docs.google.com/document/d/1O2Gy721vD0gXxitgDg5w4FDHHQbxwj2aqWWU1WGenTg/edit#heading=h.jh76tjftsuqt)
5. [Moodle](https://moodle.org/)
6. [Engrade](http://www.mheducation.com/prek-12/platforms/engrade.html)
* Put together a plan on how to present the concept of innovation status to your broader school community, including staff, parents, and students.
* Create data teams within your school, and make sure every teacher is on a team.
1. **Implementation**
* If your school district has not approved schools for innovation status, do the necessary political work to increase the odds of approval:
1. Meet with school board members
2. Meet with key district staff
* Assemble a team of administrators, teachers, parents, and community members to develop an innovation plan. Focus on how your school can use new autonomy to make optimal use of people, time, and money.
* Follow the Grant Beacon lead and create data teams that use real-time data to regroup students within classrooms and tailor instruction to each student’s needs.
1. Use time flexibility gained through innovation status to have one late-start day, which allows data teams to meet weekly.
2. **Assessment/reflection**
	* What worked?
	* What did not work?
	* How can it be adjusted?