

# Wilson Fluency/Basic Program Description

Name of Entity: <b>Wilson Language Training</b>
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Type of Program: <b>Supplemental Program</b>
If this program is intervention or supplemental which component(s) of reading are addressed: <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension
Grade Level: <b>Grades 2-12</b>
Summary of the program: <b>Wilson Fluency®/Basic</b> Wilson Fluency/Basic can supplement any reading program that introduces short vowels in words with progressively more challenging patterns, including Foundations®, Just Words®, and the Wilson Reading System® (WRS). It specifically follows the skill-building sequence of Steps 1-3 in WRS. The extended reading passages, both narrative and informational, give students the focused practice to develop the application of skills with connected text that helps build accuracy, automaticity, and prosody.  Wilson Fluency/Basic contains four Fluency Readers. Each reader includes five narrative and informational text passages of 200-250 words and corresponding fluency practice. The program provides emerging readers with fluency practice at a student’s instructional reading level. It is also appropriate for younger students with beginning reading skills or for older students who are not reading fluently due to decoding deficits. <b>Program Highlights</b> The Wilson Fluency/Basic program offers: <ul style="list-style-type: none"><li>• Phonetic and high frequency word practice to improve accuracy and automaticity.</li><li>• Controlled, short phrases with taught-word patterns and high frequency/sight words.</li><li>• Longer phrases, presented in meaningful chunks to develop prosody, containing both taught and untaught elements.</li><li>• Practice with a phrased version of a story followed by the unphrased passage to further develop phrasing and expression.</li><li>• Comprehension instruction incorporated from the beginning, with students asked to retell each story to monitor comprehension.</li><li>• Practice with enriched and decodable passages to enhance listening and reading comprehension, and vocabulary.</li><li>• Non-controlled, decodable passages in the Basic Reader to help students begin to transfer their emerging decoding skills to reading authentic text with support and success.</li><li>• Assessment tools to measure student rate, accuracy, and prosody for each text.</li><li>• Detailed instructions to allow teachers to measure student fluency levels in words correct per minute (WCPM), and prosody using the four-level scoring rubric developed by the National Assessment of Educational Progress (NAEP).</li><li>• Laminated Tally Sheets and Student Recording Forms to make it easy to monitor student progress.</li><li>• Student Fluency Readers for students to graph their own progress.</li></ul>

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## **Implementing Wilson Fluency/Basic**

Wilson Fluency/Basic lessons are designed to be used in a small-group or one-on-one setting. Lessons should be scheduled for approximately 10-20 minutes, one to three times per week, depending on the lesson format of the program it is supplementing.

The teacher will select a passage that corresponds to students' decoding skills or WRS substep. Upon completion of the baseline reading, subsequent practice lessons occur over a period of time.

Practice lessons include:

- word drills with controlled words and high frequency words
- drills with short controlled phrases and longer phrases from the passage
- phrased passage

Upon completion of the practice lesson, improvement is tracked in words correct per minute (WCPM) and prosody with the same unphrased passage.

Please visit <http://www.wilsonlanguage.com/programs/fluency-basic/> to learn more about the Wilson Fluency/Basic program.

Wilson Language Training has an ongoing commitment to high-quality implementation and professional learning. The Wilson Fluency/Basic Workshop is recommended when implementing this program. The full-day workshop is offered to schools and districts that are working with Wilson to implement one or more of the Wilson programs (Foundations, Just Words, or WRS). The workshop examines key aspects of explicit fluency instruction and reading practice necessary to develop students' skills in reading with ease and expression to understand connected text. It provides hands-on practice with each program component, and measures student fluency levels in words correct per minute (WCPM) and prosody using the four-level scoring rubric. Support for using this program is also incorporated into the Foundations Intervention Workshop and the Advanced Strategies for Multisensory Structured Language Instruction Workshop. Please visit <http://www.wilsonlanguage.com/programs/fluency-basic/teacher-support/> to learn more about teacher support for the program.