Name of Entity: Waterford Research Institute			

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Type of Instructional Program:

Comprehensive	Intervention	Supplemental to other programs	Students targeted
K-2 core/universal	K-3 targeted and intensive instructional interventions	K-3 targeted and intensive instructional interventions	All populations of students based on the individualized nature of the courseware.

If an intervention, describe what component of reading it addresses:

The *Waterford Early Reading Program's*™ online courseware opens with an initial diagnostic test that determines the appropriate beginning student level, then automatically offers individual, sequenced sets of learning activities in 1 of 5 instructional strands (phonological awareness, phonics, comprehension and vocabulary, language concepts and fluency).

The program provides extremely high quality instruction with ongoing assessments to determine the level of acquired skill proficiency, and, if necessary, provides remedial activities for un-mastered skills. As students master skills, they move forward, and for both review and needed remediation, they are circled back for verification of discrete mastery and extra support. Students can progress in an individual strand independently of their progress in another.

Grade Levels Designed For: <mark>K -2</mark>

Program Summary:

The *Waterford Early Reading Program*™ is a web-delivered, CCSS sequenced and aligned, research and evidence-based curriculum. It simply, successfully and systematically assists educators in teaching children how to read. It is one of the first proven blended education reform models in early reading instruction. The program is developed by the Waterford Institute, a non-profit, research institution with a history of over 35 years of innovative work and outreach. It provides teachers with a comprehensive curriculum, adaptive to individual student and class needs. Student books and digital and print resources are supplemental program components.

Waterford cloud courseware utilizes an intelligent mastery-based sequencer that orders activities according to individual learning paths. Teachers can also access over 4,500 learning objects to quickly construct playlists for small and whole group instruction. This assists knowledge-based competency or specific skill targeting for introduction, practice or review. There are 179 print activities available as a part of the interactive lessons. The individualized courseware and student/teacher resources complement each other in blended implementation models. On-demand, easy-to-read reports provide constant data on student/class progress and areas of difficulty to inform and assist instruction for educators.

http://www.waterford.org/proven-results/research-overview/
www.waterford.org/products/early-learning/
www.youtube.com/watch?v=CaG1fs-wWtA

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