

Name of Entity: Pearson Education, Inc.			
Contact information			
Contact Name: Mica Lesser			
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Type of Instructional Program: (Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)			
Comprehensive	Intervention	Supplemental to other programs	Students targeted
	<i>Words Their Way: Word Study in Action Developmental Model ©2012</i> <i>Palabras a su Paso: El Estudio de Palabras en Acción ©2013</i> <i>Words Their Way 5th Edition Professional Resource Book ©2012 with PDToolkit</i>	<i>Words Their Way: Word Study in Action Developmental Model ©2012</i> <i>Palabras a su Paso: El Estudio de Palabras en Acción ©2013</i> <i>Words Their Way 5th Edition Professional Resource Book ©2012 with PDToolkit</i>	As an Intervention program, WTW is used for grades K–5 students struggling with foundational skills (phonics, vocabulary, spelling) in their core reading program. As a supplemental program, WTW is used as the phonics program for balanced literacy reading programs.
If an intervention, describe what component of reading it addresses: Phonics and Vocabulary			
Grade Level: (K) (1) (2) (3) (Please circle the grade level(s) that the program is designed for.)			
Program Summary: (This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.) <i>Words Their Way: Word Study in Action</i> is the official companion product to the powerful professional resource book, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , authored by Donald Bear, Marcia Invernizzi, Francine Johnston, and Shane Templeton. <i>Word Study in Action</i> supports this research-based and popular approach to word study through a multi-component curriculum, ready-made sorts, and flexible lessons that can be done in just 15–20 minutes. Providing instruction in phonics, spelling, and vocabulary, the program helps children increase their knowledge of spelling patterns and the meanings of specific words and generalize this knowledge to the English spelling system. <i>Words Their Way</i> is now listed as an Instructional Intervention Tool on the National Center on Response to Intervention (NCRTI) website. <i>Words Their Way: Word Study in Action Developmental Model</i> received full bubbles in all categories. The <i>Words Their Way Professional Resource Book with PD Toolkit</i> offers additional support for teachers as well as the diagnostic assessment.			



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