

<b>Name of Entity:</b> Pearson Education, Inc.			
<b>Contact information</b>			
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<b>Type of Instructional Program:</b>			
<i>(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description )</i>			
<b>Comprehensive</b>	<b>Intervention</b>	<b>Supplemental to other programs</b>	<b>Students targeted</b>
	<i>QuickReads</i> ©2012	<i>QuickReads</i> ©2012	<i>QuickReads</i> is used as an Intervention program for students in grades 2–6 struggling with comprehension due to lack of fluency and vocabulary. <i>QuickReads</i> can be used as a supplemental reading program for extra practice on fluent reading of content area passages.
<b>If an intervention, describe what component of reading it addresses:</b>			
Fluency, Vocabulary, Comprehension			
<b>Grade Level:</b> K 1 <b>2</b> <b>3</b>			
<i>(Please circle the grade level(s) that the program is designed for.)</i>			
<b>Program Summary:</b>			
<i>(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)</i>			
<p><i>QuickReads</i> offers a quick and effective teacher-led instructional routine that develops consistent comprehension strategies within the context of short reading passages. It also supports building background knowledge by clustering multiple passages around high-interest topics students will encounter in science and social studies curricula, allowing the student to explore a subject in depth through a series of short focused readings.</p> <p><i>QuickReads</i> is now listed as an Instructional Intervention Tool on the National Center on Response to Intervention (NCRTI) website. <i>QuickReads</i> received full bubbles in all categories.</p>			

