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Contact information			
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Type of Instructional Program:			
<i>(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)</i>			
Comprehensive	Intervention	Supplemental to other programs	Students targeted
	<i>Palabras a su Paso: El Estudio de Palabras en Acción ©2013</i>	<i>Palabras a su Paso: El Estudio de Palabras en Acción ©2013</i>	As an Intervention program, <i>Palabras</i> is used for grades K–5 students struggling with foundational skills (phonics, vocabulary, spelling) in their core reading program. As a supplemental program, <i>Palabras</i> is used as the phonics program for balanced literacy reading programs.
If an intervention, describe what component of reading it addresses:			
Phonics and Vocabulary			
Grade Level: (K) (1) (2) (3)			
<i>(Please circle the grade level(s) that the program is designed for.)</i>			
Program Summary:			
<i>(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)</i>			
<p><i>Palabras a su Paso</i> is a developmental model of Spanish literacy from the authors of the <i>Words Their Way</i>® series. This K-5 program builds and expands on phonics, vocabulary, and spelling skills, giving students a solid foundation to master the Spanish language. <i>Palabras a su Paso</i> is a rigorous program based on research using the Spanish spelling inventory with Spanish speakers in the US, Mexico, and Chile. It offers a hands-on approach to word study that parallels the <i>Words Their Way: Word Study in Action</i> program but is based on Spanish orthographic principles. This innovative approach teaches students to look closely at words to discover the spelling patterns, syllable structures, and spelling-meaning connections of Spanish orthography that are needed for reading and writing.</p> <p>The program focuses on the word sort—the process of physically grouping words or pictures into specific categories. The word-sort process is particularly supportive for students and teachers in bilingual settings and is equally effective in classrooms that use only one language.</p>			

