

# Structured Literacy Instruction

## Structured Literacy: Principles and Alignment with Effective Instruction

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**Objective:** To understand the principles of Structured Literacy and how they connect to the Features of Effective Instruction.

### Principles of Structured Literacy

Structured Literacy (SL) is built upon three critical principles that guide effective instruction:

- **Systematic and cumulative:** Instruction follows a clear, step-by-step plan where each new skill builds upon previously taught concepts.
- **Explicit:** Teaching is direct, with clear modeling and guided practice to ensure student understanding.
- **Diagnostic:** Instruction is continuously adjusted based on student needs, with ongoing assessment and targeted support.

These principles closely align with the features of effective instruction, ensuring that students receive structured, scaffolded, and research-based instruction that leads to literacy success.

### Alignment of SL Principles with Features of Effective Instruction

- **Systematic and sequential Instruction** ensures that students build skills in the correct order and follow established instructional routines.
  - *(SL Principle: Systematic and Cumulative)*
- **Explicit Instruction** provides a clear model of what students need to learn, reducing confusion and increasing mastery.
  - *(SL Principle: Explicit)*
- **Multisensory examples and models** offer varied sensory demonstrations to help students visualize and apply new concepts.
  - *(SL Principle: Explicit)*
- **Multisensory opportunities for practice** allow students to engage in structured activities that reinforce learning and strengthen skill mastery.
  - *(SL Principle: Systematic and Cumulative)*
- **Corrective feedback and scaffolding** ensure that students receive immediate support and gradually build independence in applying literacy skills.
  - *(SL Principle: Diagnostic)*