



READ Act Administrator Training Office Hours

Tuesday, January 31, 2023

Introductions

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READ Act Administrator Training Updates Office Hours

Scheduled Dates and Times

- January 31, 2023: 3-4 p.m.
- February 28, 2023: 3-4 p.m.
- March 28, 2023: 3-4 p.m.
- April 25, 2023: 3-4 p.m.
- May 23, 2023: 3-4 p.m.
- June 20, 2023: 3-4 p.m.

Webinar Logistics

Monthly Webinars, Recordings and PowerPoint



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CDE will host monthly webinars to keep interested parties informed of the updates to the READ Act included in SB19-199 and SB22-004.

Teacher Training Webinars

Teacher training webinars will be held on **Tuesdays** from **3:00 p.m. to 4:00 p.m.** on the dates below.

Click on the date to register.

[1/17/23](#)

[2/14/23](#)

[3/14/23](#)

[4/11/23](#)

[5/9/23](#)

[6/6/23](#)

School Administrator Webinars

School Administrator training webinars will be held on **Tuesdays** from **3:00 p.m. to 4:00 p.m.** on the dates below.

Click on the date to register.

[1/31/23](#)

[2/28/23](#)

[3/28/23](#)

[4/25/23](#)

[5/23/23](#)

[6/20/23](#)

PowerPoint will be posted on the READ Act webpage titled:

[**Archived READ Act Webinars Monthly Webinars**](#)

Webinar Logistics

Q&A During the Webinar



- Organized by topic
- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topics.
- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- For questions about the evidence-based teacher and school administrator trainings email: ReadActTraining@cde.state.co.us
- For READ Act data inquiries email: READActData@cde.state.co.us
- For all other questions related to the READ Act email: ReadAct@cde.state.co.us

Session Objectives:



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- SB 22-004
- Definitions of administrator and principal by state board rules

Colorado READ Act

It Is About Prevention



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READ Act

- Passed by the Colorado legislature in 2012
- Revised in 2019
- Included requirements for administrators and interventionists 4-12 2022
- Focuses on early literacy development for all students in kindergarten through 3rd grade
- Preventative in nature
 - ★ Scientifically and evidence-based reading instruction
 - ★ Assessment
 - ★ READ plans
 - ★ Parent communication monitoring

Ensure every student in Colorado Reaches reading proficiency by the end of 3rd grade



Colorado READ Act Administrator Training

*"By the beginning of the **2024-25 school year** and continuing for each school year thereafter, each local education provider that receives per-pupil intervention money or a grant through the early literacy grant program in any budget year starting with the 2023-24 budget year shall ensure that each principal in a school that serves kindergarten or any of grades one through three and each administrator with responsibility that pertains to programs in kindergarten or any of grades one through three successfully completes or has successfully completed evidence-based training designed for school administrators in the science of reading.*

*

Colorado READ Act

Administrator Training

By the beginning of the 2024-2025 school year, each principal/administrator that oversees kindergarten through third grades will have received the training.

Definition of administrator and principal in State Board Rules:

Administrator: *Any school-based or centrally- or regionally-based employee of an LEP who is responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three in any school or LEP in the state, and who is not the principal. This would include an assistant or vice principal of an elementary school. It also includes any employee of the LEP conducting observations of and/or providing coaching to a teacher providing literacy instruction in kindergarten or grades one through three.*

Principal: *Any person who is employed as the chief executive officer of any school in the state that serves kindergarten or any of grades one through three.*

READ Act Training for Administrators:

State Board Rules: The evidence-based training designed for school administrators in the science of reading must include a minimum **of 20 hours**.

However, for a principal or administrator who has previously completed the CDE- approved evidence- based training in teaching reading for teachers an abbreviated training must include a minimum of **5 hours***.

Content to be evaluated.
Coming Spring 2023.

READ Act Administrator Training:

- CDE will provide an administrator training: The training will begin August 1, 2023
 - CDE will provide more information on training options in the upcoming months.
- Participants will need to complete it by August 1, 2024.

Questions



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Frequently Asked Questions



Question:

Who must complete the Administrator Training?

From the READ Act SB22-004: Each local education provider that receives per-pupil intervention money or a grant through the early literacy grant program in any budget year starting with the 2023-24 budget year shall ensure that each principal in a school that serves kindergarten or any of grades one through three and each administrator with responsibility that pertains to programs in kindergarten or any of grades one through three successfully completes or has successfully completed evidence-based training designed for school administrators in the science of reading.

Definition of administrator and principal in State Board Rules:

Administrator: Any school-based or centrally- or regionally-based employee of an LEP who is responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three in any school or LEP in the state, and who is not the principal. This would include an assistant or vice principal of an elementary school. It also includes any employee of the LEP conducting observations of and/or providing coaching to a teacher providing literacy instruction in kindergarten or grades one through three.

Principal: Any person who is employed as the chief executive officer of any school in the state that serves kindergarten or any of grades one through three.

Question:

Do Teachers on Special Assignment, Deans, etc.. Need to take the training?



Definition of administrator and principal in State Board Rules:

Administrator: Any school-based or centrally- or regionally-based employee of an LEP who is responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three in any school or LEP in the state, and who is not the principal. This would include an assistant or vice principal of an elementary school. It also includes any employee of the LEP conducting observations of and/or providing coaching to a teacher providing literacy instruction in kindergarten or grades one through three.

Principal: Any person who is employed as the chief executive officer of any school in the state that serves kindergarten or any of grades one through three.

Question:

Are Administrators K-3 who work at private schools required to take the READ Act administrator training?



- The administrator training provision relates to local education providers who receive READ Act per-pupil dollars. If a school district, or in this case a private school, does not receive READ Act per-pupil dollars, then it is not responsible for complying with the administrator training provision.

Question:

Is CDE providing a free training to administrators to meet the READ Act administrator training requirements?



- Yes
- We do not have details at this time.

Question:

What is the deadline for submitting documentation of meeting the READ Act administrator training requirements to COOL?

- August 15, 2024. We anticipate administrators will submit through COOL.

Question:

How will CDE communicate READ Act administrator training reporting requirements to districts?



- CDE will be offering multiple informational webinars to support districts.
- It will be the responsibility of the district to communicate and share reporting requirements with their own HR departments.

Scheduled Dates and Times

- February 28, 23 3:00-4:00pm
- March 28, 23 3:00-4:00pm
- April 25, 23 3:00-4:00pm
- May 23 , 23 3:00-4:00pm
- June 20, 23 3:00-4:00 pm

Question:

Is the expectation that districts share information about the READ Act administrator training with administrators or should administrators attend these webinars?



Administrators are more than welcome to attend the READ Act Administrator Training Update webinars; however, it is the responsibility of the district to inform administrators about the READ Act administrator training requirements.

READ Act Teacher Training Live Monthly Office Hours

Topics will include:

- Information about the READ Act administrator training requirements
- Information about pathway options to meet this requirement
- Important dates

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Questions



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Helpful Links

- READ Act Main Page:
<http://www.cde.state.co.us/coloradoliteracy>
- Webinar/Office Hours Information:
<https://www.cde.state.co.us/coloradoliteracy>
- READ Act Statute and State Board Rules:
<http://www.cde.state.co.us/coloradoliteracy/readactstatuteandstateboardrules>