

## Advisory Program Description

Name of Entity: <b>Curriculum Associates, LLC</b>
Contact Information: Luke Wehrman, 720.737.1612
Type of Program: Intervention Program
If this program is intervention or supplemental which component(s) of reading are addressed: <input checked="" type="checkbox"/> Phonemic Awareness <input checked="" type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension
Grade Level: K-3
<p>Summary of the program: The research-based and classroom-proven <b><i>i-Ready® Instruction</i></b> works with <i>i-Ready Diagnostic</i>, which is approved as a READ Act interim, diagnostic, and summative assessment. <i>i-Ready Instruction</i> provides targeted, web-based instruction built for the Common Core State Standards (CCSS). The program addresses the foundational skills of phonological awareness, phonics, high-frequency words; vocabulary; comprehension of information text; and comprehension of literature.</p> <p>After students take the <i>i-Ready Diagnostic</i> assessment, the program automatically scores, analyzes, and reports on their performance. These results drive an individualized plan for instruction for each student, and this plan includes online lessons in <i>i-Ready Instruction</i>, guidance for teacher-led instruction, and practice with mobile apps (if appropriate). The very design and intent of the program fully addresses the need to provide a range of diverse learners—including English Language Learners and Special Education students—a targeted course of instructional intervention that will support them in reaching their individual academic potential.</p> <p>The instructional modules are built on a foundation of research in the areas of cognitive development, motivation, and behavioral analysis. Available for students performing at grade levels K–8, <i>i-Ready Instruction's</i> interactive lessons employ a consistent best-practice structure that builds conceptual understanding and provides the scaffolding that struggling students need to fully access the content:</p> <ul style="list-style-type: none"><li>• <i>Instruction</i>: Students learn a skill through explicit instruction—systematic, precise, and engaging.</li><li>• <i>Guided Practice</i>: As students are learning a skill, they practice what they have learned and receive support and immediate corrective feedback to reinforce understanding.</li><li>• <i>Embedded Progress Monitoring</i>: Students are assessed at the end of each lesson with a graded quiz. The resulting <i>Response to Instruction Reports</i> at the student and class levels show the teacher how much time students are spending on the lessons, the progress they are making, and domain-level analyses of instructional performance to help plan further remediation.</li></ul> <p>Teachers may choose to add online lessons as needed to reinforce concepts taught in class, for additional enrichment, or to remediate persistent gaps in skill. Additionally, <i>i-Ready Instruction</i> employs best practices for instruction, including:</p> <ul style="list-style-type: none"><li>• Highly interactive, cross-curricular lessons keep students focused and engaged in their own learning.</li><li>• Themed lessons draw students into a story and give them a purpose for learning a particular concept.</li><li>• Onscreen characters are modern, diverse, relevant, and easy for students to relate to.</li><li>• Lessons contain games that become the basis of learning a new concept.</li></ul> <p>Because the program is built on the CCSS and highly correlated with Lexile® measures, students read authentic, complex texts that include a balance of fiction and non-fiction—a central tenet to the Common Core ELA standards. Animated characters model close reading and re-reading of the text and finding answers from the text. Then students are asked to practice, and eventually demonstrate mastery of this skill. Academic vocabulary is defined at point-of-use and in ways to which students can relate.</p> <p><i>i-Ready Instruction</i> for grade 3 (also available for grades 4 and 5) includes <b>Close Reading</b> lessons that guide students through multiple reads of texts, providing re-teaching and guided practice in specific target standards—plus integrated practice for additional standards. These lessons employ open-ended Common</p>

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Core questions that call on students to construct their responses based on evidence and knowledge gained from what they read, leading them to uncover layers of text and to a deeper level of comprehension.

Between administrations of the full diagnostic, *i-Ready* offers two additional forms of progress monitoring to inform teacher-led refinement of instruction for individual students and groups. Monthly adaptive **Growth Monitoring** assessments are a general outcome measure form of progress monitoring for students in chronological grades K–8, used to project whether students are on track for appropriate growth.

Available for students in grades 2–8, *i-Ready Standards Mastery* fixed-form mini-assessments provide formative and benchmark information regarding student mastery of specific grade-level standards. Assessments may be assigned by individual standard or groups of standards, to map to each school's unique scope and sequence. Enabling teachers to quickly identify when re-teaching or remediation is needed as students progress throughout the year, *i-Ready Standards Mastery* includes a blend of constructed-response, open-ended response, and selected-response items; a broad range of media with embedded audio, video, and imagery; a wide variety of complex, authentic texts; and a diverse spectrum of question formats. *Differentiated Instructional Resources* then provide targeted instructional information and recommended resources for each standard or substandard(s) covered within each assessment form.

Please visit [www.curriculumassociates.com](http://www.curriculumassociates.com) for more information about *i-Ready Diagnostic & Instruction*—including an interactive program tour, lesson samples, and annotated reports—and to review *i-Ready* research, case studies, and customer testimonials.