



READ Plans

Information for Parents

What is a READ Plan?

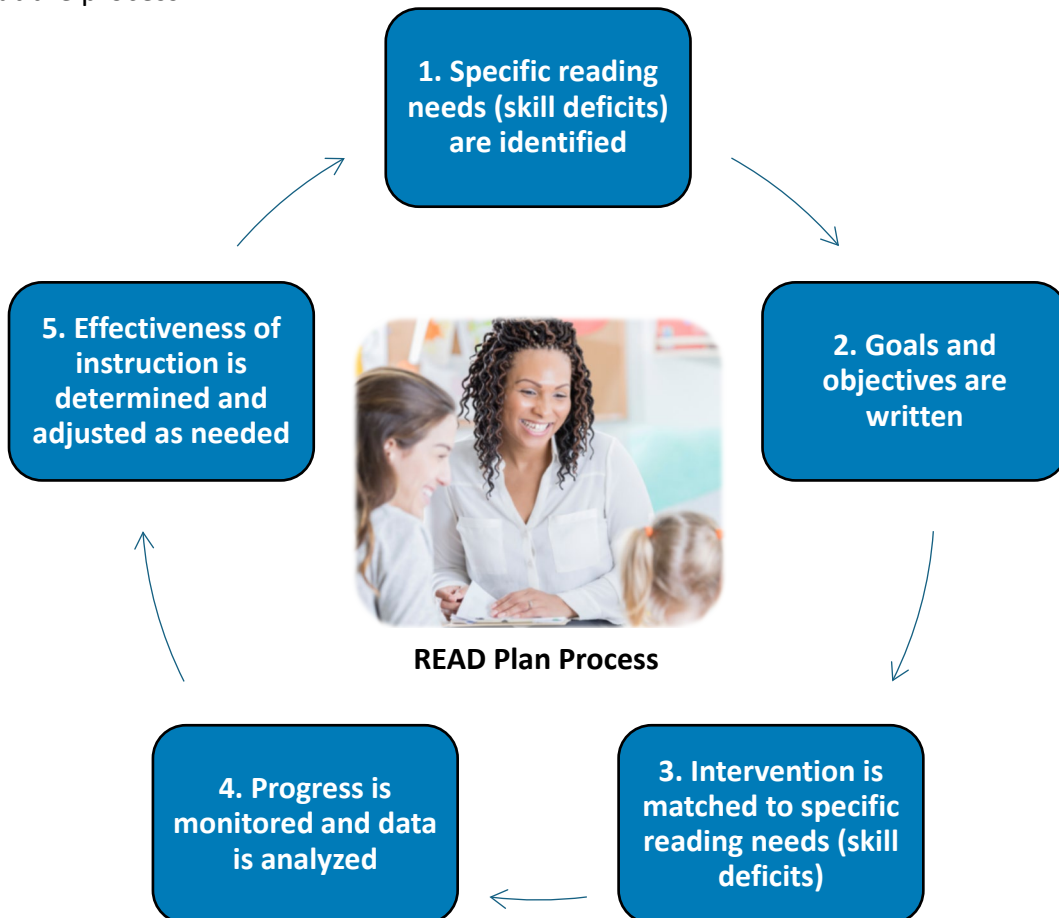
The Reading to Ensure Academic Development (READ) Act requires the creation and implementation of an individual intervention plan, called a READ plan, for students identified with a significant reading deficiency (SRD).

A significant reading deficiency (SRD) is determined when a student does not meet the minimum skill levels for reading competency in the areas of phonemic awareness, phonics, vocabulary development, reading fluency, including oral skills, and reading comprehension. This means a student is reading significantly below grade level.

A classroom teacher, or other skilled school professional that the district or school selects, is responsible for developing the READ Plan in collaboration with the student’s parents, when possible, and includes other school support staff as needed.

READ Plan Process

When a student is identified as having an SRD, a READ plan is developed. Ongoing, regular updates to parents occur throughout the process.



The READ Act calls for the following to be included in READ Plans:

- screening or interim assessment results, diagnostic assessment results, including the identified skill deficiencies;
- end-of-year goal(s) as well as ongoing objectives to meet the end-of-year goal(s);
- aligned interventions and services that are in addition to 90 minutes of evidence-based universal instruction;
- specific family communication and involvement in supporting the READ Plan;
- supplemental services, and
- a plan for progress monitoring to ensure that interventions are matched to specific skill deficiencies and students are making progress toward grade level competencies.

Why is a READ Plan Important?

By identifying a student at risk for reading difficulty early, support can be provided that will close the gap quickly.

The READ Plan contains the intervention steps that will be taken to provide additional targeted instruction at school and at home to move a student toward reading at grade level.

What Does a READ Plan Look Like at School?

ALL students receive scientifically based and evidence-based universal reading instruction for a minimum of 90 minutes per day.

Intervention instruction, focusing on a student's identified needs, is provided **in addition to** universal reading instruction, directed by an effective reading teacher, and delivered in a small group setting.

How Can You Support a READ Plan at Home?

Share helpful information about your child with teachers.

Discuss strategies with your child's teacher that will support a READ Plan at home.

Ask questions to support your own understanding of your child's reading needs. Consider using the [Things Parents Should Ask Schools About Literacy Development](#) How-To Guide.

Additional Resources

Please visit the [Colorado Department of Education \(CDE\) Parent Resource website](#) for more information around the Colorado READ Act, READ Plans, and the Science of Reading.



[CDE Parent Resources Website](#)