|  |
| --- |
| **Name of Entity: Reading Partners Colorado** |
| **Contact information****Contact Name: Guy Pasquino** **Telephone number: 720-409-9909****E-mail: guy.pasquino@readingpartners.org****Website: https://readingpartners.org/location/colorado/** |
| **Type of Instructional Program:***(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description )*

|  |  |  |  |
| --- | --- | --- | --- |
| **Comprehensive** | **Intervention** | **Supplemental to other programs** | **Students targeted** |
|  | Reading Partners is a one-on-one, 45-min., 2x/week tutoring intervention for struggling readers. |  | Students who are half a grade to 2½ grade levels behind in reading, speak conversational English, and do not have a cognitive IEP. |

 |
| **If an intervention, describe what component of reading it addresses:**Alphabet Knowledge, Phonological Awareness, Vocabulary, Fluency, and Comprehension |
| **Grade Level: K 1 2 3 4** all grades K-4*(Please circle the grade level(s) that the program is designed for.)* |
| **Program Summary:***(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)*Reading Partners is a 1-1, evidence-driven intervention serving K-4 students in Colorado who are half a grade to 2.5 grades behind in reading. Reading Partners trains and coaches AmeriCorps members and volunteers to tutor students twice a week. Students are assessed at entry and placed at their instructional level in the standards-based curriculum. With over 120 lessons in a scientifically based, structured scope and sequence, Reading Partners ensures that tutors have access to easy-to-follow lessons to ensure that students accelerate their learning of multiple skills. Tutors model fluent reading with all students, and help them develop their vocabularies and comprehension skills while giving students opportunities to independently apply the skills they have learned. By establishing a Reading Center at each school, Reading Partners creates an appealing learning environment that students are excited to join. The AmeriCorps member at each site coordinates tutors’ and students’ schedules, provides tutor guidance and support, and collaborates with teachers and other school staff, as well as their staff supervisor, to individualize student reading plans and discuss student progress. Reading Partners has engaged in multiple, third-party evaluations ([readingpartners.org/wp-content/uploads/2019/10/RP\_EvidenceBase\_Digital.pdf](http://readingpartners.org/wp-content/uploads/2019/10/RP_EvidenceBase_Digital.pdf)) that prove the effectiveness of its program in accelerating students’ literacy growth, especially English Language Learners in Colorado. |