



COLORADO
Department of Education

Welcome to the SB19-199 Webinar

May 18, 2020

Introduction and Webinar Purpose

Introductions:

- Floyd Cobb, Ph.D., Executive Director, Teaching and Learning Unit
- Anji Gallanos, Director, Preschool through 3rd Grade (P-3) Office
- Melissa Ahlstrand, Literacy Program Supervisor, Preschool through 3rd Grade (P-3) Office
- Alex Frazier, Collaborative Projects, Preschool through 3rd Grade (P-3) Office
- Whitney Hutton, Literacy Business Analyst, Preschool through 3rd Grade (P-3) Office
- Andreia Simon, Senior Literacy Consultant, Preschool through 3rd Grade (P-3) Office

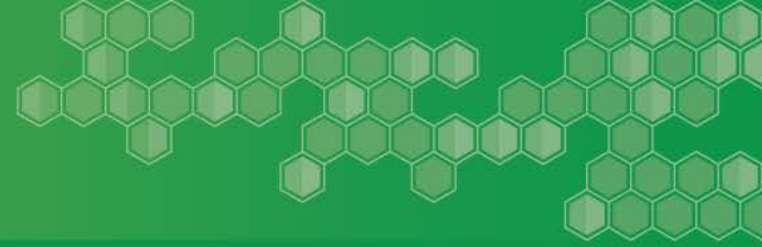
Purpose:

- CDE is hosting monthly webinars to keep interested parties informed of the implementation process and to provide updates on the changes required by SB19-199.

Webinar Logistics

Webinar Logistics

Q&A During Webinar



Questions:

- Organized by topic.
- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topic.
- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- FAQ documents have been posted on the READ Act Website:
 - [SB19-199 Frequently Asked Questions document](#)
 - [Preschool through 3rd grade Office Hours Questions and Answers COVID-19](#)
- For general questions after webinar, please email:
 - readact@cde.state.co.us

Webinar Logistics

Webinar Posting

Today's Recording and PowerPoint:

Will be posted by end of day tomorrow on the [SB19-199 Monthly Updates – Recorded Webinars](#) webpage.

Next month's webinar:

Tuesday, June 16, 2020, 2:30-3:30PM

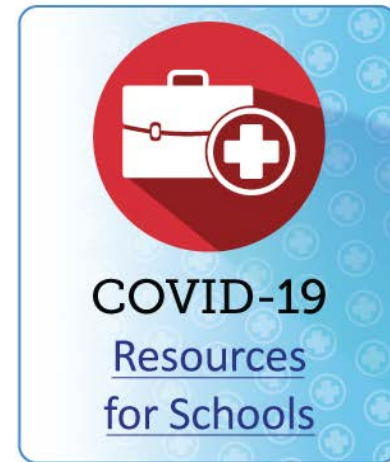
Registration can be found on the [SB19-199 Amendment Updates](#) webpage.

COVID-19 Updates

COVID-19 Updates

Resources for Schools

- CDE Communication on COVID-19
 - <https://www.cde.state.co.us/safeschools>
- COVID-19 FAQs
 - <https://www.cde.state.co.us/safeschools/covid19-faq>



COVID-19 READ Act Updates

READ Plans



Districts are encouraged to provide targeted learning opportunities for students on READ plans aimed at accelerating reading growth to the extent practicable by the constraints of the remote learning environment.

READ plans should be updated using the most current interim data available (MOY) and progress monitoring data available (this will vary by school/district).

Questions?

COVID-19 Updates

READ Act Budget Updates

The deadline to submit Fiscal Year 2020-21 READ budget projections is **June 30, 2020**.

How to access the budget submission:

- 1) Contact your Local Access Manager (LAM) and ask them to assign you to the Submitter role in the **READACTBUDGET** group within the Identity Management System (IdM)
 - You will not be able to log into the budget submission until you have the appropriate permissions in IdM
- 2) Please visit the [READ Budget Submission Website](#) to log into the budget web application

READ Act Budget Updates

Budget Submission Resources

- Please visit the [READ Budget Submission Website](#). Additional resources such as recorded webinars and submission timeline can be found there.
- If you have any questions, please contact Whitney Hutton at Hutton_W@cde.state.co.us

Questions?

READ Act Budget Updates

Required Evidence-Based Training for K-3 Teachers

Required K-3 Teacher Training

Definition of Teacher



The Rules for the Administration of the READ Act, 1 CCR 301-92 (2.36), define ***teacher as:***

The professional responsible for the literacy instruction of the student(s) and may include the main instructor for a class, an instructional coach, reading interventionist, special education teacher, Title I teacher or other personnel who are identified as effective in the teaching of reading.

If additional staff (beyond statute requirements) can take the CDE-provided training at no cost will be determined later.

Required K-3 Teacher Training

Completion of Evidence-Based Training in Teaching Reading



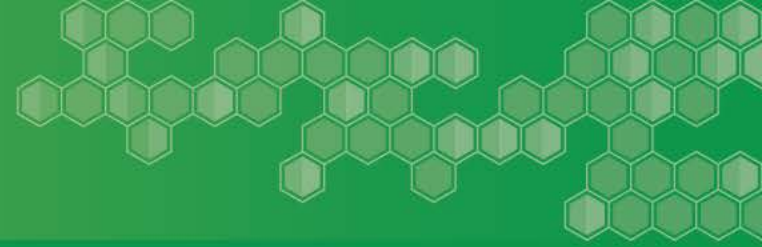
To meet this training requirement, State Board of Education rules require that the evidence-based training in teaching reading must:

- Consist of a minimum of 45 hours;
- Address the content of the educator preparation literacy standards referenced in the state board's Rules for the Administration of Educator License Endorsements, 1 CCR 301-101, section 4.02(5) through 4.02(12) (effective May 30, 2019); and
- Include an end of course assessment that teachers can provide evidence of passing.

The [K – 3 Teacher Evidence-Based Reading Training Requirements](#) webpage lists more detailed information.

Required K-3 Teacher Training

Assessment Option

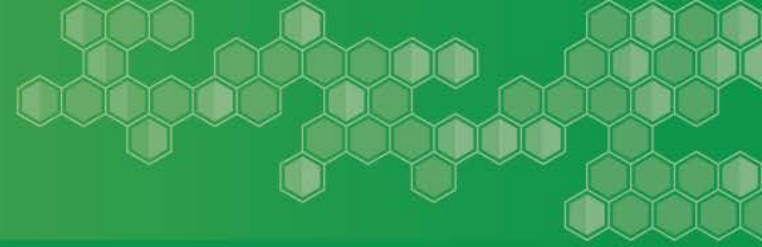


The [State Board of Education approved](#) **Praxis Teaching Reading: Elementary 5205** as “a test that teachers may take to demonstrate their understanding of evidence-based reading instruction.”

Teachers who score at least 159 on the ETS Praxis Teaching Reading Elementary assessment (5205) will have met the evidence-based teacher training requirement established in SB19-199.

Required K-3 Teacher Training

Praxis Test at Home



Taken from the [ETS Praxis Tests at Home](#) webpage:

ETS is temporarily offering select Praxis® tests at home while many test centers are closed or have limited seating. To help as many test takers as possible, we are only offering the most frequently administered tests for at home delivery. The tests are identical in content, format and on-screen experience to the Praxis tests taken at a test center. They are taken on your own computer at home or another secure location and monitored by a human proctor online through ProctorU®. At home appointments are currently available 15 hours a day, seven days a week to address the scheduling needs of candidates across the United States and its territories.

ETS anticipates opening registration for Praxis Test at Home in Teaching Reading: Elementary 5205 in early June.

Required K-3 Teacher Training

CDE-Provided Training

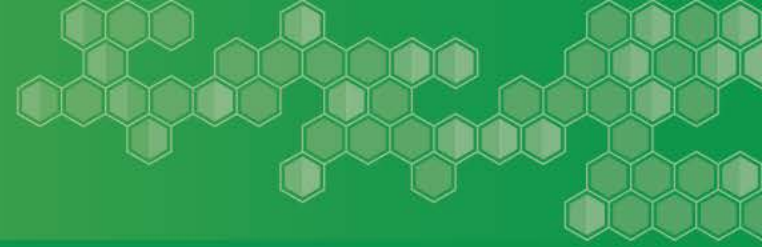
- Online Training
 - Program selected for online training: **Public Consulting Group (PCG)**
 - We anticipate the training will be available by the end of June
 - Updates will be posted on the website, shared through the Scoop, READ Act Listerv and during future READ Act webinars
- Face-to-Face Training
 - Program selected for face-to-face training: **Keys to Literacy**
 - We anticipate the scheduling of the face-to-face training will be delayed due to COVID-19.

No cost includes the following:

- Training
 - Including training license and registration, if required
- All required training materials
- Trainer

Required K-3 Teacher Training

District-Provided Professional Development



The [application for district-provided professional development](#) to meet the K-3 teacher training requirement is posted on the CDE website.

- Application are accepted on a rolling basis, so a district/BOCES can submit their professional development to be reviewed at any time.
- CDE will make every effort to review two applications a month beginning August 2020.
- Applications will be reviewed in the order they are received.

Questions?

Required Evidence Based Training for K-3 Teachers

Advisory List of Professional Development Programs (2020)

Advisory List of Professional Development Programs

Advisory List Updated

The [READ Act professional development advisory list](#) has been updated and posted on the CDE website.

- The advisory list includes professional development that will meet the K-3 teacher training requirements.
- The application to submit professional development for review was released only to vendors of professional development that were previously approved and on the READ Act Professional Development Advisory List.
- The application will be released publicly to all interested applicants in the future.

Questions?

Advisory List of Professional Development Programs (2020)

Advisory List of Instructional Programs (2020)

Advisory List of Instructional Programs

Review Process Update

The [READ Act instructional programming advisory list](#) has been updated and posted on the CDE website.

- The spring 2020 review process has been interrupted due to COVID-19. Not all programs have been reviewed.
- CDE is currently working to complete the review process.
- The review process includes a window for vendor appeal.
- Programs that have been reviewed and approved during the spring 2020 review process are now posted. The list has been updated at least once since initial posting.

Moving Forward

- CDE will continue to review the programs that were not completed.
- Once all programs have been reviewed and after the appeal process, additional programs may be posted.
- Review material templates will be posted (e.g. rubric templates, applications).
- Stakeholders may request rubrics of reviewed programs once the list is finalized.
 - To assess local next steps
 - To seek guidance from the department

Questions? Advisory List of Instructional Programs (2020)

Related Resources



Related Resources

Frequently Asked Questions



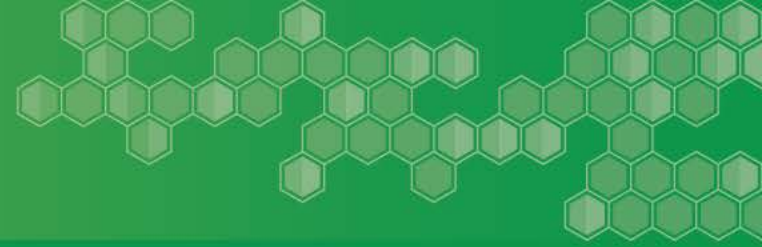
Please visit the [Preschool through 3rd Grade Office Hours Questions and Answers COVID-19](https://cde.state.co.us/early/preschoolthrough3rdgrade-covid19-faqs#collab) webpage for more information.

The screenshot shows a web browser window with the URL cde.state.co.us/early/preschoolthrough3rdgrade-covid19-faqs#collab. The page title is "Preschool through 3rd Grade Office Hours Questions and Answers COVID-19". Below the title, there is a "Jump to a section:" heading followed by four colored buttons: "Preschool Questions" (light blue), "Kindergarten - 3rd Grade Literacy" (dark blue), "Collaborative Projects" (green), and "Data & Decision Making Sciences" (orange). On the right side of the page, there is a vertical navigation menu with the following items: "Preschool Through 3rd Grade Office", "Child Find and Preschool Special Education", "Colorado Preschool Program", "Colorado Preschool Standards", "Early Childhood Assessment", "READ Act", "Results Matter", "School Readiness", "Resources", and "Contact Us".

Final Questions



Ways to Stay Involved



- General questions after webinar
 - Please email: readact@cde.state.co.us
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