Welcome to the SB19-199 Webinar

April 14, 2020

Introduction and Webinar Purpose

Introductions:

- Floyd Cobb, Ph.D., Executive Director, Teaching and Learning Unit

- Anji Gallanos, Director, Preschool through 3rd Grade (P-3) Office

- Melissa Ahlstrand, Literacy Program Supervisor, Preschool through 3rd Grade (P-3) Office

- Alex Frazier, Collaborative Projects, Preschool through 3rd Grade (P-3) Office

- Andreia Simon, Senior Literacy Consultant, Preschool through 3rd Grade (P-3) Office
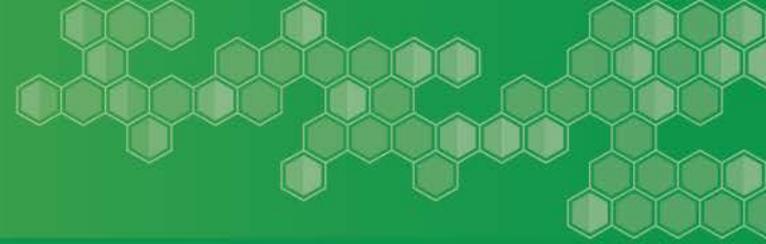
Purpose:

- CDE is hosting monthly webinars to keep interested parties informed of the implementation process and to provide updates on the changes required by SB19-199.

Webinar Logistics

Webinar Logistics
Q&A During Webinar

Questions:

- Organized by topic.

- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topic.

- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- FAQ documents have been posted on the READ Act Website:
  - SB19-199 Frequently Asked Questions document
  - Preschool through 3rd grade Office Hours Questions and Answers COVID-19

- For general questions after webinar, please email:
  - readact@cde.state.co.us
  - Submit READ Act questions: Questions are addressed during Literacy Team Office Hours

Today's Recording and PowerPoint:

Will be posted by end of day tomorrow on the READ Act webpage: https://www.cde.state.co.us/coloradoliteracy/sb19199updates

Next month's webinar:

Monday, May 18, 2020, 2:30 - 3:30PM

COVID-19 Update

COVID-19 Updates
CDE Communication on COVID-19 - Resources for Schools

- CDE Communication on COVID-19
  - https://www.cde.state.co.us/safeschools
- COVID-19 FAQs
  - https://www.cde.state.co.us/safeschools/covid19-faq

COVID-19
Resources
for Schools

COVID-19 READ Act Updates
Spring Data Collection

Our goal is to create flexibility for districts when possible while remaining consistent with the intent of the law.

Spring Data Collection

- The department will not collect spring reading assessment data and instead will base per pupil intervention funding for the 2020-21 school year on 2019-20 information.

- The new budget/narrative process is due on June 30, 2020.

- Governor Polis issued an executive order suspending the 15% carryover provision for the 2019-2020 school year.

  - CDE will review carryover funds separately from the budget/narrative process.

READ Act & Rule Updates

READ Act/Rule Updates
Assessment for Evidence-Based Teacher Training
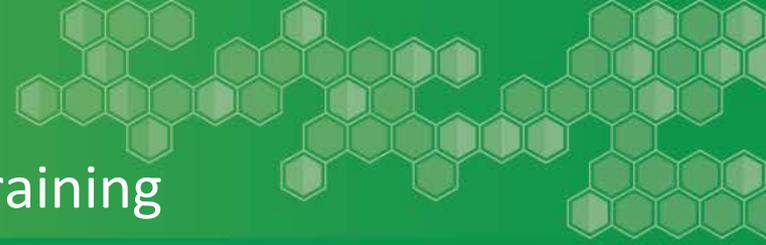
State Board of Education approved a test that teachers may take to demonstrate their understanding of evidence-based reading instruction, a requirement of the changes to the READ Act approved by the legislature last year.

- Test selected: [Educational Testing Service's (ETS) Praxis Teaching Reading Elementary (5205)](#)

- Teachers will need to score at least 159 on the assessment

- ETS is currently closed due to COVID-19

Questions?

READ Act & Rule Updates

Advisory List:

Instructional Programming

The Spring 2020 review process has been interrupted due to COVID-19.

- At this time CDE has reviewed about 80% of the programs submitted.
- All English core programs have been reviewed and are reflected on the provided list.
- Vendors who submitted programs that have been reviewed and not approved were notified and have been provided information regarding the appeal process (CCE 301-92, 11.02).

- The remaining programs to be reviewed are primarily Spanish language programs requiring bilingual reviewers, which may impact our review time frame. However, several English supplemental and intervention program still need to be reviewed.

Moving Forward

- CDE will work hard to continue to review the programs that were not completed. Due to the volume of reviews, it is unlikely we can meet our original expected completion timeframe.

- Once all programs have been reviewed and after the appeal process, additional programs may be posted.

- Review material templates will be posted (e.g. rubric templates, applications)

- CDE will solicit support from the field to finalize reviews

- Stakeholders may request rubrics of reviewed programs once the list is finalized.

  - To assess local next steps

  - To seek guidance from the department

Questions?

Advisory List - Instructional Programming

Professional Development
Literacy

Evidence-Based Training in Teaching Reading
The READ Act| C.R.S. 22-7-1208 (6)(a)(b)

Each district that receives READ funding must ensure all K – 3 teachers have <u>completed</u> evidence-based training in teaching reading by the beginning of the 2021-22 school year.

- Successfully completed evidenced-based training in teaching reading if the LEP submits evidence that the teacher:

- Successfully completed a CDE-provided reading training designed to meet this training requirement and passed the end of course assessment of learning; or

- Passed a CDE-approved undergraduate or graduate reading course and passed the end of course assessment of learning; or 1

- Passed a CDE-approved district or BOCES reading course or a course appropriate for license renewal and passed the end of course assessment of learning; or

- Holds a state of Colorado endorsement as a Reading Teacher or Reading Specialist; or

- Successfully completed a training program included on the department's advisory list of professional development programs created pursuant to C.R.S. § 22-7-1209(2)(c) and passed the end of course assessment of learning.

- In the event that a teacher completes one of the evidence-based training options listed in 13.01(C)(2) but lacks proof of passing an end of course assessment, the teacher may take and pass an alternate assessment authorized by the State Board aligned to the expectations of this section.

Professional Development
Evidence-Based Training in Teaching Reading

Consideration if choosing the K-3 Training provided by the CDE

- Online Training
  - Program selected for online training: **Public Consulting Group (PCG)**
  - Contract development in process
  - The online training may be available by summer depending upon delays.

- Face to Face Training
  - Program selected for face to face training: **Keys to Literacy**
  - Contract development in process
  - We anticipate the scheduling of the face to face training will be delayed due to COVID-19.

> **No cost includes the follow:**
> - Training
>   - including license and registration if required
> - All required training materials
> - Trainer

Professional Development
Advisory Lists Updates
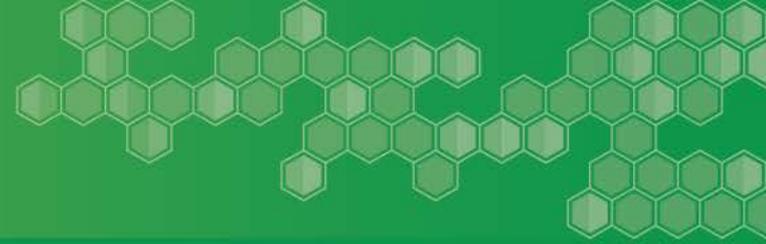
Application Release	Application Due	Notifications Released *Appeal window to follow notification	Professional Development for Programs
March 2020	April 2020	May 2020 *Pending	Existing vendors only: ● Professional Development meeting the requirements for the Evidence Based Training for K-3 Teachers. ● Pursuant to 10 C.R.S. 22-7-1208 ● Vendor Professional Development Technical Assistance Webinar Recording
Early April 2020	End of April 2020	Early May 2020	District developed only: ● Professional Development meeting the requirements for the Evidence Based Training for K-3 Teachers.

Questions?
Professional Development

Related Resources

Related Resources
Preschool through 3rd Grade Office Hours

To support the field and provide ongoing updates, the Preschool Through 3rd Grade Office will be holding "office hours" via webinar, weekly beginning March 23rd. Each team has posted the hours and a Google Form below that can be used by the field to submit questions.

- **Preschool** - questions related to the Colorado Preschool Program, Preschool Special Education, and Child Find for children from birth through age 5.
  - Use this link to submit preschool questions for the next office hours on ***April 23rd from 10:00 a.m. to 11:00 a.m***. Zoom Meeting link for preschool office hours.
- **Collaborative Projects** - questions related to Early Literacy Grants, Early Literacy Assessment Tool (ELAT), and school readiness.
  - Use this link to submit collaborative projects questions for the next office hours on ***Wednesday, April 15th from 1:30 p.m. to 2:30 p.m***. Zoom Meeting link for Collaborative Projects office hours.
- **Kindergarten Through 3rd Grade Literacy** - questions related to the READ Act.
  - Use this link to submit READ Act questions for the next office hours on ***Monday, April 13th from 1:00 p.m. to 2:00 p.m***. Zoom Meeting link for literacy team office hours.
- **Data and Decision Sciences** - questions related to Results Matter, READ Act and Kindergarten Readiness assessments.
  - Use this link to submit data team questions for the next office hours on ***Wednesday, April 15th from 9:30 a.m. to 10:30 a.m***. Zoom Meeting link for data team office hours.

Related Resources

Preschool through 3rd Grade Office Hours Questions and Answers COVID-19
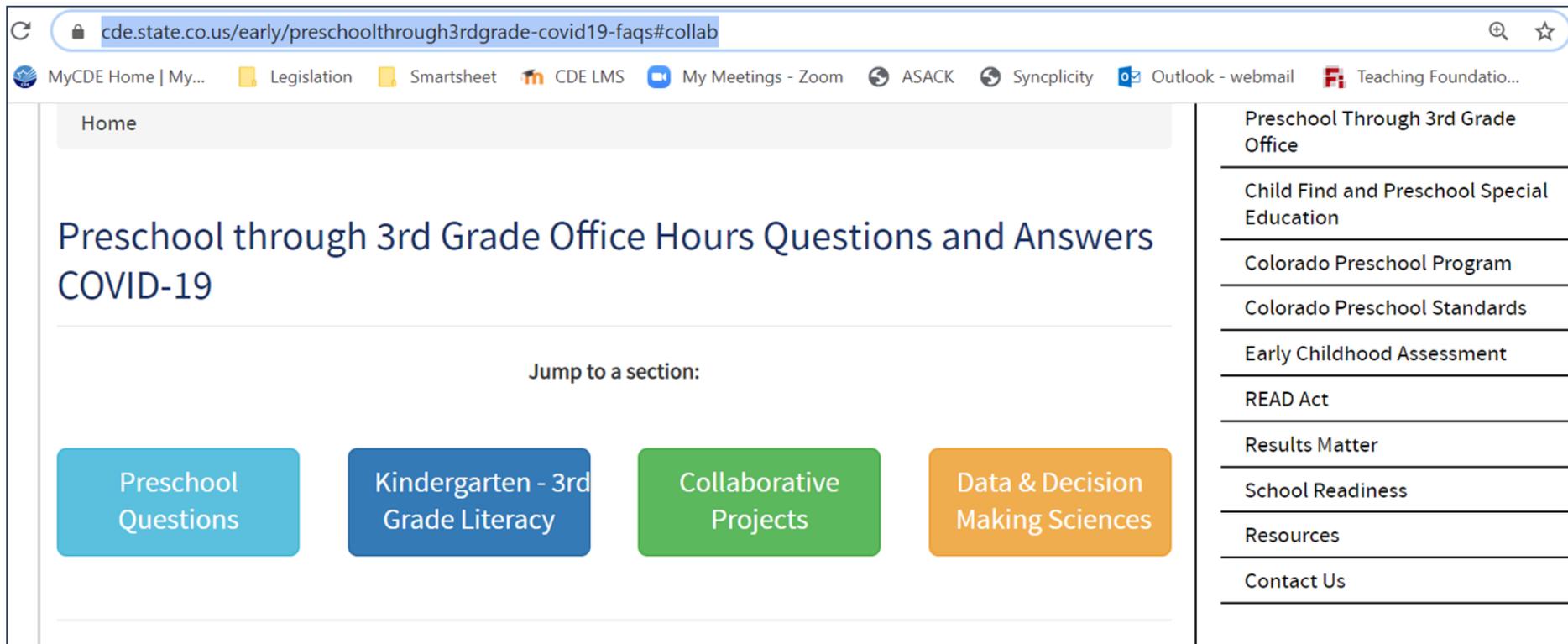
https://www.cde.state.co.us/early/preschoolthrough3rdgrade-covid19-faqs
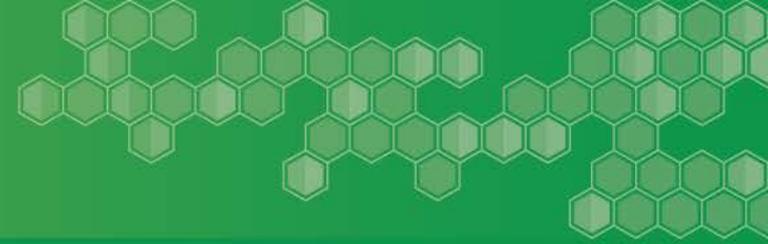
Professional Development

Literacy

Final Questions

Ways to Stay Involved

- General questions after webinar
  - Please email: readact@cde.state.co.us

- Recording and PowerPoint
  - Will be posted by end of day tomorrow on the READ Act webpage: http://www.cde.state.co.us/coloradoliteracy

- Monthly webinars
  - CDE will host monthly webinars to keep interested parties informed of the SB19-199 implementation process and announce them on the READ Act webpage, listed above.