

READ Act Principal/Administrator Training Office Hours

Thursday, August 10, 2023

Introductions



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Webinar Logistics Q&A During the Webinar



- Organized by topic
- As we complete discussion of each topic, there will be designated time for participants to enter questions in the Q&A feature that are related to that specific topics.
- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- For questions about the evidence-based teacher and school administrator trainings email: <u>ReadActTraining@cde.state.co.us</u>
- For READ Act data inquiries email: <u>ReadActData@cde.state.co.us</u>
- For all other questions related to the READ Act email: <u>ReadAct@cde.state.co.us</u>
- Past webinar slides are available: <u>Archived READ Act Webinars Monthly</u> <u>Webinars</u>

Session Objectives:





- SB 22-004
- Definitions of administrator and principal by state board rules
- Public Consulting Group will be providing Administrator Training
- Review registration process for 20 hour and 5 hour Principal/Administrator courses

Colorado READ Act

It Is About Prevention



READ Act

- Passed by the Colorado legislature in 2012
- Revised in 2019
- Included requirements for administrators and interventionists 4-12 2022
- Focuses on early literacy development for all students in kindergarten through 3rd grade
- Preventative in nature
 - Scientifically and evidence-based reading instruction
 - * Assessment
 - * READ plans
 - Parent communication monitoring

Ensure every student in Colorado Reaches reading proficiency by the end of 3rd



Colorado READ ActAdministrator Training



By the beginning of the 2024-25 school year and continuing for each school year thereafter, each local education provider that receives per-pupil intervention money or a grant through the early literacy grant program in any budget year starting with the 2023-24 budget year shall ensure that each principal in a school that serves kindergarten or any of grades one through three and each administrator with responsibility that pertains to programs in kindergarten or any of grades one through three successfully completes or has successfully completed evidence-based training designed for school administrators in the science of reading.

Colorado READ Act Administrator Training



By the beginning of the 2024-2025 school year, each principal/administrator that oversees kindergarten through third grades will have received the training.

Administrator Definition



Administrator: Any school-based or centrally- or regionallybased employee of an LEP who is responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three in any school or LEP in the state, and who is not the principal. This would include an assistant or vice principal of an elementary school. It also includes any employee of the LEP conducting observations of and/or providing coaching to a teacher providing literacy instruction in kindergarten or grades one through three.

1 CCR 301-92, 2.1

Principal Definition



Principal: Any person who is employed as the chief executive officer of any school in the state that serves kindergarten or any of grades one through three.

1 CCR 301-92, 2.27

Principal and Administrator Training



By the beginning of the 2024-25 school year, each district that receives READ funding must ensure that principals in a school that serves K-3 students and administrators with responsibility that pertains to programs in K-3 complete evidence-based training designed for school administrators in the science of reading. The training may be:

- A CDE training or program on the CDE advisory list of professional development programs, or
- Training provided by a local education provider or is appropriate for license renewal
- A course in an approved educator preparation or alternate teacher program;
- A course in a post-graduate degree program in teaching reading or literacy;

An administrator is deemed to have successfully completed the training if districts submits evidence that the administrator passed an end-of-course assessment.

20 Hour Requirement

ADMINISTRATORS & PRINCIPALS

5 Hours Colorado Administrator/Principal Literacy Standards

1 CCR 301-92, 13.01(D)(1)

5 Hour Requirement

ADMINISTRATORS & PRINCIPALS



Colorado Administrator/Principal Literacy Standards

1 CCR 301-92, 13.01(D)(1)



15

Hours

K-3 Teacher Training Requirement

1 CCR 301-101 4.02(5) through 4.02(12)



Completed K-3 Teacher Training Requirement

1 CCR 301-101 4.02(5) through 4.02(12)

All principals and administrators must complete the training by August 1, 2024.



Submit certificate(s) to Colorado's Online Licensing System (COOL).

Colorado Principal Literacy Standards



- Principal Literacy Standard I: Foundational Knowledge of the Science of Reading
- Principal Literacy Standard II: Curriculum, Instruction, Assessment, and Evaluation
- Principal Literacy Standard III: Literacy Leadership and Professional Learning
- Principal Literacy Standard IV: Diversity, Equity, and Inclusion

1 CCR 301-92, 13.01(D)(1)

READ Act Administrator Training: CDE-Provided Training



 CDE will provide an administrator training. The administrator training will be available August 10, 2023, after this presentation.

 Participants will need to complete the training by August 1, 2024.

School Leaders Training Options



CDE Training (PCG)

- Public Consulting Group (PCG)
- No cost
- Available August 2023

Advisory List

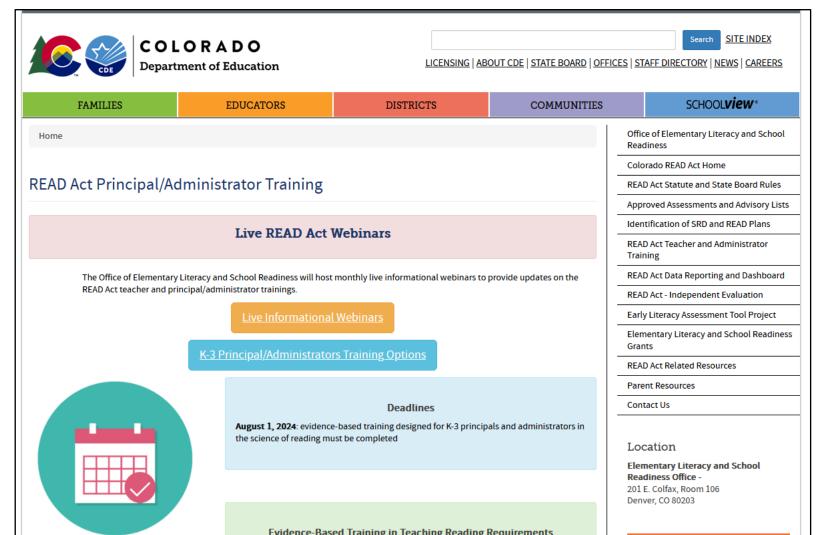
- Purchased by districts from approved vendors
- Posted on website May 2023

Approved Professional Development

READ Act Principal/Administrator Training Webpage



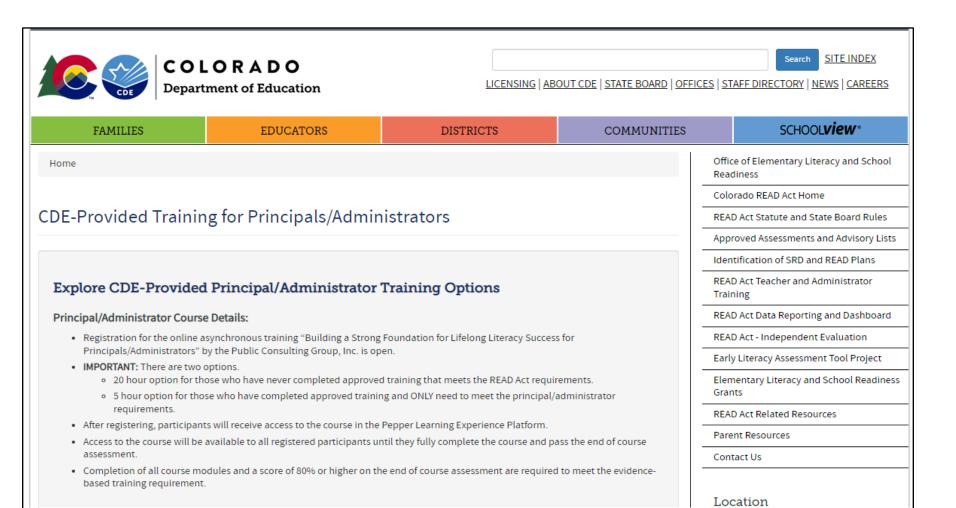
READ Act Principal/Administrator Training



CDE-Provided Training for Principals/Administrators



<u>CDE-Provided Training for Principals/Administrators</u> Building a Strong Foundation for Lifelong Literacy Success for Principals/Administrators



Questions



Introduction- PCG and Robert Frantum-Allen

Public Consulting Group (PCG) LLC is a leading public sector management consulting and operations improvement firm that partners with health, education and human services to improve lives.

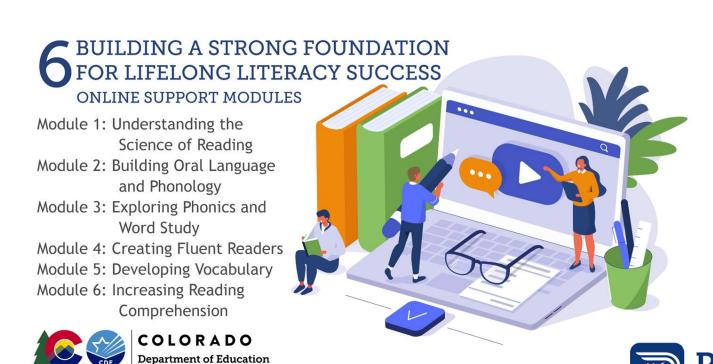
In 2019 The Colorado Department of Education (CDE) contracted with PCG to develop a 45 hours course on the Science of Reading for K-3.

2023 PCG developed shifted the K-3 course to K-12 and developed 5-20 hours of content for Administrators and School Leaders.





K-12 Course



Administrator/Principal Course

Course is aligned with the new Colorado Principal Literacy Standards

Section I: Principle Literacy Standard I: Foundational Knowledge of the Science of Reading | 1 CCR 301-92, 13.01(D)(1)(a)

Section J: Principle Literacy Standard II: Curriculum, Instruction, Assessment, and Evaluation | 1 CCR 301-92, 13.01(D)(1)(b)

Section K: Principle Literacy Standard III: Literacy, Leadership, and Professional Learning | 1 CCR 301-92, 13.01(D)(1)(c)

Section L: Principle Literacy Standard IV: Diversity, Equity, and Inclusion | 1 CCR 301-92, 13.01(D)(1)(d)







Admin/Principal 20

Building a Strong Foundation for Lifelong Literacy Success for Principals/Administrators-20 hour course

Admin/Principal 20 New User

Administration/Principal 20 hour Course

Exactly the same content as the K-12 course

School leaders should have access to the same content their educators have completed

Serve as a resource

Additional section dedicated to Administration/Principal

Required and Optional Sections





- ▶ Section 1: Introduction
- Section 2: Scientific Approach to Reading Instruction
- Section 3: Introduction to Reading Research

Section Overview - Optional

The Simple View of Reading - Required

Scarborough's Reading Rope Model of Literacy Development - Required

The Four-Part Processing Model of Word Recognition -Required

What the Brain Does When It Reads - Required

The Five Components of Reading - Required

Types of Reading Difficulties - Required

Check for Understanding -Required

- Section 4: Effective Instructional Practices
- Section 5: Understanding Reading Assessment
- Section 6: Leading the Science of Reading
- Section 7: Closing Activities





Admin/Principal 5

Building a Strong Foundation for Lifelong Literacy Success for Principals/Administrators-5 hour course

Admin/Principal 5 New User



Access to 5 Hour Administrator Course

Principals and administrators who did not complete the CDE-provided free online K-3 Teacher Training, *Building a Strong Foundation: Developing Early Literacy Skills*, but have met the K-3 Teacher Training Requirement must complete this form to demonstrate they have met the requirement.

- Complete the form and submit documentation
- CDE reviews the documentation.
- If completion is deomnstrated, PCG grants access to the 5 hour principal/administrator course Building a Strong Foundation for Lifelong Literacy Success for Principals/Administrators.

33	
First and Last Name *	
Provide your legal name as written on a driver's license or Colorado educator license	
Email Address *	
Date of Birth *	
31	
Teacher Training Path	way Completed *
	cher Training Pathway that was completed to meet the READ Act pirement. (Select one.)
Select	•
License Type *	
Select	•
Upload Documentatio	n *
Jpload appropriate do	ocumentation to demonstrate completion of the Teacher Training
Requirement such as: • Licensed Educa	
 Colorado 	Educator License that includes READ Act Designation, or
Certifica Teacher	te(s) that demonstrate successful completion of READ Act K-3 Training
 Non-Licensed E 	Educators:
• Certifica Teacher	te(s) that demonstrate successful completion of READ Act K-3 Training
	Drag and drop files here or browse files
Documentation Uploa	ded *
•	fy that documentation of Teacher Training has been uploaded to the
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Administration/Principal 5 hour Course

Exactly the same content as the K-12 course

School leaders should have access to the same content their educators have completed

Serve as a resource

Additional section dedicated to Administration/Principal

This is the only required section





- Section 1: Introduction
- Section 2: Scientific Approach to Reading Instruction
- Section 3: Introduction to Reading Research
- Section 4: Effective Instructional Practices
- Section 5: Understanding Reading Assessment
- Section 6: Leading the Science of Reading

Section Overview - Required

Building a Vision for School-Wide Adoption and Implementation of the Science of Reading - Required

Implementation Science -Required

School Systems Necessary for Implementation of the Science of Reading - Required

Selecting a Reading Core, Including Supplemental and Intervention Materials -Required

Check for Understanding -Required

Section 7: Closing Activities

Content Covered in the Leadership Classes

Administration/Leadership 20 hour

- Science of Reading- overview, oral language, phonemic awareness, phonics, fluency, vocabulary, and reading comprehension
- Vision building
- Adoption SoR aligned curriculum
- Implementation science
- School wide systems related to SoR
- Data-driven decision making on resources adoption, student progress and professional development
- Example walk-through documents and coaching guides for effective instruction, phonemic awareness, phonics, fluency, vocabulary and reading comprehension

Administration/Leadership 5 hour

- Vision building
- Adoption SoR aligned curriculum
- Implementation science
- School wide systems related to SoR
- Data-driven decision making on resources adoption, student progress and professional development
- Example walk-through documents and coaching guides for effective instruction, phonemic awareness, phonics, fluency, vocabulary and reading comprehension

Questions



Frequently Asked Questions



Who must complete the Administrator Training?



From the READ Act SB22-004: Each local education provider that receives per-pupil intervention money or a grant through the early literacy grant program in any budget year starting with the 2023-24 budget year shall ensure that <u>each principal</u> in a school that serves kindergarten or any of grades one through three and <u>each administrator</u> with responsibility that pertains to programs in kindergarten or any of grades one through three successfully completes or has successfully completed evidence-based training designed for school administrators in the science of reading.

Definition of administrator and principal in State Board Rules:

Administrator: Any school-based or centrally- or regionally-based employee of an LEP who is responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three in any school or LEP in the state, and who is not the principal. This would include an assistant or vice principal of an elementary school. It also includes any employee of the LEP conducting observations of and/or providing coaching to a teacher providing literacy instruction in kindergarten or grades one through three.

Principal: Any person who is employed as the chief executive officer of any school in the state that serves kindergarten or any of grades one through three.

Do Teachers on Special Assignment, Deans, Instructioal Coaches, etc. need to take the training?



Definitions of administrator and principal in State Board Rules:

Administrator: Any school-based or centrally- or regionally-based employee of an LEP who is responsible for designing, implementing and/or providing professional development on the elementary literacy instructional program for kindergarten or any of grades one through three in any school or LEP in the state, and who is not the principal. This would include an assistant or vice principal of an elementary school. It also includes any employee of the LEP conducting observations of and/or providing coaching to a teacher providing literacy instruction in kindergarten or grades one through three.

Principal: Any person who is employed as the chief executive officer of any school in the state that serves <u>kindergarten</u> or any of grades one through <u>three</u>.

Are Administrators K-3 who work at private schools required to take the READ Act administrator training?



 The administrator training provision relates to local education providers who receive READ Act per-pupil dollars. If a school district, or in this case a private school, does not receive READ Act per-pupil dollars, then it is not responsible for complying with the administrator training provision.

What is the deadline for administrators and principals to complete the training?



August 1, 2024 - Complete

August 15, 2024 - Report

Is CDE providing a free training to administrators to meet the READ Act administrator training requirement?



- Yes
- The Public Consulting Group is providing the free training through the Pepper platform.
- This training will be released August 10, 2023.

What is the deadline for submitting documentation of meeting the READ Act administrator training requirement to COOL?



 August 15, 2024. We anticipate administrators will submit through COOL.

How will CDE communicate READ Act administrator training reporting requirements to districts?



- CDE will be offering multiple informational webinars to support districts.
- It will be the responsibility of the district to communicate and share reporting requirements with their own HR departments.

Is the expectation that districts share information about the READ Act administrator training with administrators or should administrators attended these webinars?

Principals and administrators are more than welcome to attend the READ Act Principal/Administrator Training Update webinars; however, it is the responsibility of the district to inform administrators about the READ Act principal/administrator training requirement.

Questions



Helpful Links



READ Act Main Page:

http://www.cde.state.co.us/coloradoliteracy

Webinar/Office Hours Information:

https://www.cde.state.co.us/coloradoliteracy

READ Act Statute and State Board Rules:

http://www.cde.state.co.us/coloradoliteracy/readactstatuteandstateboardrules