

Jaclyn Goal Setting Activity Pathways of Progress™ Workshop

1. Review Jaclyn's beginning of year skills.

☒ At or Above Benchmark
☒ Below Benchmark
☐ Well Below Benchmark

Jaclyn

	Beg of Year Score
DORF Words Correct	65 <input checked="" type="checkbox"/>
DORF Accuracy	86 <input type="checkbox"/>
Retell	42 <input checked="" type="checkbox"/>
Daze	3 <input type="checkbox"/>
DCS	169 <input type="checkbox"/>

Is she likely to need support to achieve end of year benchmarks?

Which areas are of particular concern?

2. Considering Jaclyn's likely need for support, what would be an appropriately *ambitious* and *attainable pathway* (i.e., Well Below Typical, Below Typical, Typical, Above Typical, Well Above Typical)?

DIBELS Next Reminders

G3 Benchmark Goals

	Beginning	Middle	End		Beginning	Middle	End
DIBELS Composite Score	220+	285+	330+	DORF Retell	20+	26+	30+
	180–219	235–284	280–329		10–19	18–25	20–29
	0–179	0–234	0–279		0–9	0–17	0–19
DORF Words Correct	70+	86+	100+	DORF Retell Quality	2+	2+	3+
	55–69	68–85	80–99		1	1	2
	0–54	0–67	0–79				1
DORF Accuracy	95%+	96%+	97%+	Daze Adjusted Score	8+	11+	19+
	89%–94%	92%–95%	94%–96%		5–7	7–10	14–18
	0–88%	0–91%	0–93%		0–4	0–6	0–13

G3

3. In the box below, choose an End of Year Student Goal for DORF Words Correct using the DIBELS Next Benchmark goals and the DIBELSnet Goal Setting Utility that you judge will be *meaningful*, *ambitious*, and *attainable*.

Beg of Year Score

End of Year Student Goal

DORF Words Correct

65 ☒

Pathways of Progress

★★★★★

WELL ABOVE TYPICAL	★★★★★	100	100+
ABOVE TYPICAL	★★★★☆	95	90 - 99
TYPICAL	★★★☆☆	85	81 - 89
BELOW TYPICAL	★★☆☆☆	76	71 - 80
WELL BELOW TYPICAL	★☆☆☆☆	70	0 - 70

4. Choose an End of Year Student Goal for DORF Accuracy.

DORF Accuracy	86	★★★★★	
WELL ABOVE TYPICAL	★★★★★	97	97+
ABOVE TYPICAL	★★★★☆	96	96
TYPICAL	★★★☆☆	95	94 - 95
BELOW TYPICAL	★★☆☆☆	90	86 - 93
WELL BELOW TYPICAL	★☆☆☆☆	85	0 - 85

5. Choose an End of Year Student Goal for DORF Retell.

Retell	42	★★★★★	
WELL ABOVE TYPICAL	★★★★★	47	47+
ABOVE TYPICAL	★★★★☆	42	37 - 46
TYPICAL	★★★☆☆	33	30 - 36
BELOW TYPICAL	★★☆☆☆	26	22 - 29
WELL BELOW TYPICAL	★☆☆☆☆	21	0 - 21

6. Choose an End of Year Student Goal for Daze.

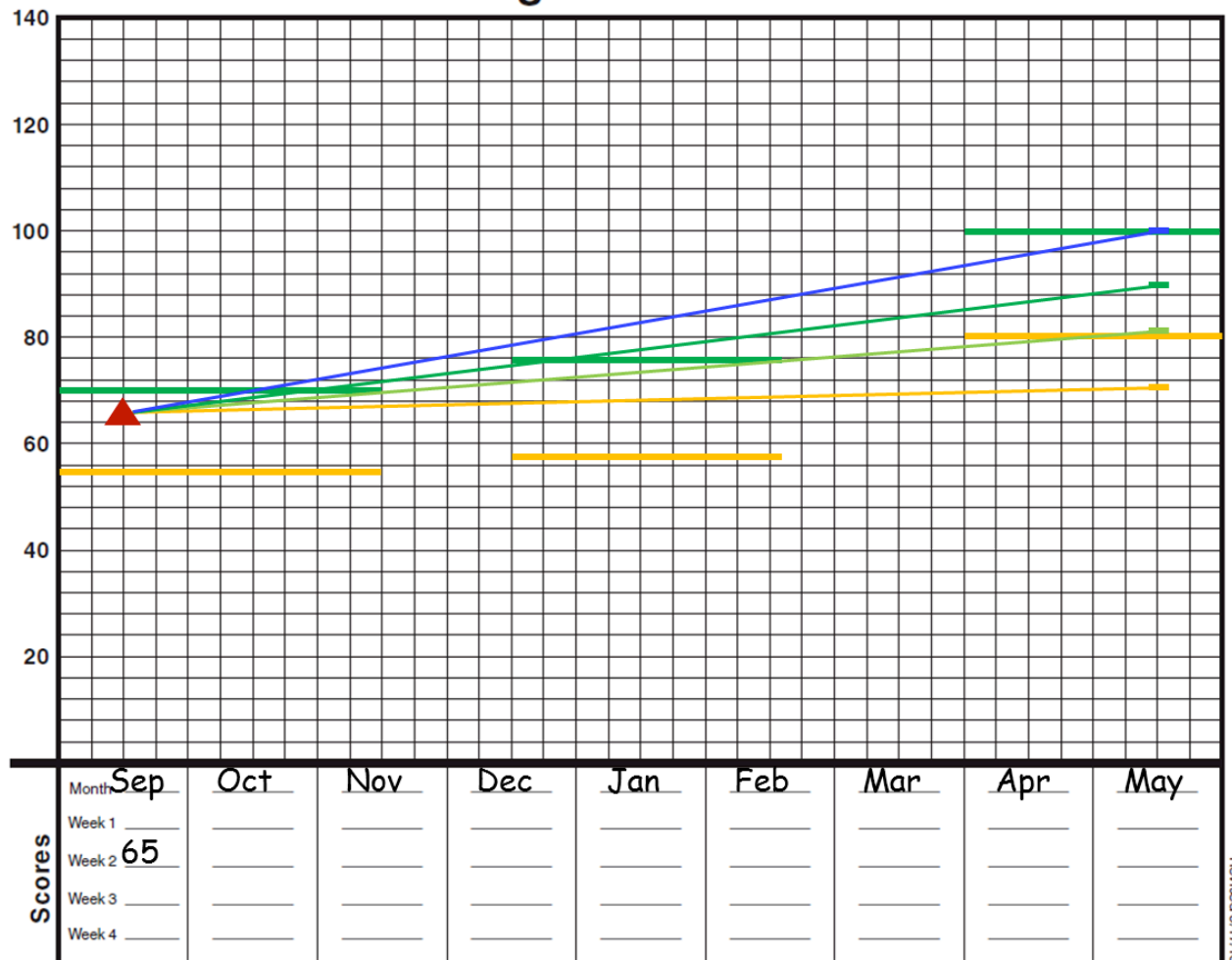
Daze	3	★★★★★	
WELL ABOVE TYPICAL	★★★★★	21	21+
ABOVE TYPICAL	★★★★☆	19	17 - 20
TYPICAL	★★★☆☆	16	15 - 16
BELOW TYPICAL	★★☆☆☆	13	12 - 14
WELL BELOW TYPICAL	★☆☆☆☆	11	0 - 11

7. Write an individual student learning goal for Jaclyn.

By the end of the year, Jaclyn will read grade-level text orally at a rate of _____ or more words correct per minute, with at least _____ accuracy, and be able to talk about what she has read with at least _____ words relevant to the passage. She will read grade-level text silently for meaning with at least _____ Daze adjusted score.

8. Mark the DORF Words Correct goal on the graph for Jaclyn at the second week of May and draw the aim line from her current level of skill to the goal.

DORF/ Level 3 Scoring Booklet



9. Discuss with a partner your goal for Jaclyn and explain your initial, primary focus for instruction to support Jaclyn to attain her goal.
