

Pathways of Progress Classroom Report Activity

Pathways of Progress™ Workshop

Consider the Pathways of Progress Classroom Report for Ms. Burgess below.

School: Delight Valley
 Grade: First Grade, End of Year
 Year: 2015-2016
 Class: Mrs. Burgess

Pathways of Progress™ Report



DIBELS Next

Name	BEGINNING OF YEAR		END OF YEAR COMPONENT SCORE PATHWAYS						END OF YEAR OVERALL PATHWAY	
	DIBELS Composite Score	NWF Letter Sounds Score	NWF Correct Pathway	NWF Whole Words Read Score	DORF Words Correct Score	DORF Accuracy Score	DORF Accuracy Score		DIBELS Composite Score	Pathway
							Pathway	Pathway		
Adam	115	141	5	45	88	98%	5	5	277	5
Brittany	118	80	4	23	60	98%	3	4	205	4
Connor	154	77	2	26	51	73%	1	1	130	1
Destiny	113	67	3	17	15	68%	1	1	58	1
Ethan	103	136	5	43	84	99%	5	5	275	5
Frances	101	139	5	46	61	95%	4	4	246	4
Graham	88	127	5	40	51	98%	4	5	230	5
Hillary	95	93	5	29	64	98%	4	5	221	5
Isaiah	91	58	3	17	12	67%	1	1	55	1
Jordyn	87	52	3	15	10	67%	1	1	49	1

Rate of progress compared to students with similar initial skills:

WELL ABOVE TYPICAL

ABOVE TYPICAL

TYPICAL

BELOW TYPICAL

WELL BELOW TYPICAL

5

4

3

2

1

☒ At or Above Benchmark / Likely to Need Core Support

☒ Below Benchmark / Likely to Need Strategic Support

☐ Well Below Benchmark / Likely to Need Intensive Support

2. As a whole classroom, are there any general patterns of progress that might have implications for the system of instruction?

