

## Phonics Lesson Routine Template

<b>Skill focus:</b>	
<b>Lesson objective:</b>	
<b>Background information about the skill to be taught</b> <i>What information does the teacher need to teach the skill explicitly?</i>	
<b>Link to Previous Learning</b> <ul style="list-style-type: none"> <li>● <i>Review previously taught phonics concepts</i></li> <li>● <i>Review previously taught high frequency sight words as needed</i></li> </ul>	
<b>Phonemic Awareness Warmup</b> <ul style="list-style-type: none"> <li>● <i>Select an appropriate PA activity</i></li> <li>● <i>Include articulation of the sounds that correspond to the new skill</i></li> </ul>	
<b>Explicit teaching of new phonics concept</b> <ul style="list-style-type: none"> <li>● <i>Introduce new skill</i></li> <li>● <i>Be explicit</i></li> <li>● <i>I do, We do, You do</i></li> <li>● <i>Multisensory</i></li> </ul>	New Concept introduced:

<p><b>Practice with new phonics concept</b></p> <p><i>Practice can include:</i></p> <ul style="list-style-type: none"> <li>● <i>Blending Activities</i></li> <li>● <i>Word-building activities</i></li> <li>● <i>Segmenting Activities</i></li> </ul> <p><i>Plan the words you will use to practice the new feature. Pay attention to skills the students have already learned when selecting words for practice. Use words/phrases from the selected connected text to support learning.</i></p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="435 92 1520 142">Routine or Activity</th> </tr> </thead> <tbody> <tr> <td data-bbox="435 142 1166 508">Words to blend with new feature:</td> <td data-bbox="1166 142 1520 508">(e.g. Basic Blending routine)</td> </tr> <tr> <td data-bbox="435 508 1166 873">Phrases or sentences to read:</td> <td data-bbox="1166 508 1520 873"></td> </tr> <tr> <td data-bbox="435 873 1166 1239">Words for segmenting/dictation:</td> <td data-bbox="1166 873 1520 1239">(e.g. phoneme grapheme mapping)</td> </tr> </tbody> </table>	Routine or Activity		Words to blend with new feature:	(e.g. Basic Blending routine)	Phrases or sentences to read:		Words for segmenting/dictation:	(e.g. phoneme grapheme mapping)
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<p><b>Decoding in Context</b></p> <ul style="list-style-type: none"> <li>● <i>Decodable text practice</i></li> <li>● <i>Highlight new phonic pattern</i></li> <li>● <i>Include vocabulary preview</i></li> <li>● <i>Include questioning for comprehension</i></li> <li>● <i>Summary or retell</i></li> </ul>									

**Encoding/Written  
Response**

- *Use new and previously taught concepts*
- *Words, phrases, sentences*