

Phonics Lesson Routine Template

Skill focus:	
Lesson objective:	
Background information about the skill to be taught <i>What information does the teacher need to teach the skill explicitly?</i>	
Link to Previous Learning <ul style="list-style-type: none"> ● <i>Review previously taught phonics concepts</i> ● <i>Review previously taught high frequency sight words as needed</i> 	
Phonemic Awareness Warmup <ul style="list-style-type: none"> ● <i>Select an appropriate PA activity</i> ● <i>Include articulation of the sounds that correspond to the new skill</i> 	
Explicit teaching of new phonics concept <ul style="list-style-type: none"> ● <i>Introduce new skill</i> ● <i>Be explicit</i> ● <i>I do, We do, You do</i> ● <i>Multisensory</i> 	New Concept introduced:

<p>Practice with new phonics concept</p> <p><i>Practice can include:</i></p> <ul style="list-style-type: none"> ● <i>Blending Activities</i> ● <i>Word-building activities</i> ● <i>Segmenting Activities</i> <p><i>Plan the words you will use to practice the new feature. Pay attention to skills the students have already learned when selecting words for practice. Use words/phrases from the selected connected text to support learning.</i></p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="435 94 1518 142">Routine or Activity</th> </tr> </thead> <tbody> <tr> <td data-bbox="435 142 1166 508">Words to blend with new feature:</td> <td data-bbox="1166 142 1518 508">(e.g. Basic Blending routine)</td> </tr> <tr> <td data-bbox="435 508 1166 873">Phrases or sentences to read:</td> <td data-bbox="1166 508 1518 873"></td> </tr> <tr> <td data-bbox="435 873 1166 1239">Words for segmenting/dictation:</td> <td data-bbox="1166 873 1518 1239">(e.g. phoneme grapheme mapping)</td> </tr> </tbody> </table>	Routine or Activity		Words to blend with new feature:	(e.g. Basic Blending routine)	Phrases or sentences to read:		Words for segmenting/dictation:	(e.g. phoneme grapheme mapping)
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<p>Decoding in Context</p> <ul style="list-style-type: none"> ● <i>Decodable text practice</i> ● <i>Highlight new phonic pattern</i> ● <i>Include vocabulary preview</i> ● <i>Include questioning for comprehension</i> ● <i>Summary or retell</i> 									

**Encoding/Written
Response**

- *Use new and previously taught concepts*
- *Words, phrases, sentences*