

Name of Entity: Pearson Education, Inc.			
Contact information			
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Type of Instructional Program:			
<i>(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)</i>			
Comprehensive	Intervention	Supplemental to other programs	Students targeted
<i>Calle de la Lectura</i> ©2011 is a comprehensive Spanish reading program.			<i>For grades K–6, Calle de la Lectura supports any instructional model including dual immersion, transitional, and maintenance models.</i>
If an intervention, describe what component of reading it addresses:			
<i>Calle de la Lectura is a comprehensive reading program with an intervention component. This component provides targeted instruction in each of the five areas of reading instruction: phonemic awareness, phonics and decoding, fluency, vocabulary, and comprehension.</i>			
Grade Level: <input checked="" type="radio"/> K <input checked="" type="radio"/> 1 <input checked="" type="radio"/> 2 <input checked="" type="radio"/> 3			
<i>(Please circle the grade level(s) that the program is designed for.)</i>			
Program Summary:			
<i>(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)</i>			
<i>Calle de la Lectura fully aligns with Reading Street. Its parallel design links English and Spanish language instruction. Accommodations for Spanish in phonics, spelling, writing, and conventions serve as necessary departure points. Features include high-quality Spanish translations and authentic Spanish literature.</i>			
<i>Calle de la Lectura and Reading Street provide parallel instruction and concept development. A key differentiator of these two programs is the high standard held about the equity of instruction within Calle de la Lectura. Key elements of equity of instruction include: the comprehension skills taught, the Scope and Sequence of learning to read in Spanish, the depth of instruction initiated by the Big Idea questions and Weekly questions, the integration of Science and Social Studies concepts, the authentic Spanish literature taught, and the multitude of resources that enrich student outcomes. Calle de la Lectura accommodates students learning to read in Spanish and any bilingual teacher teaching style by offering a flexible instructional plan where students and teachers can take any path at any pace with any text at any time.</i>			



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