Advisory Program Description

Name of Entity: **Reading Mastery Signature Edition © 2008**
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Type of Program: Intervention Program
If this program is intervention or supplemental which component(s) of reading are addressed: ☒Phonemic Awareness ☒ Phonics ☒Fluency ☒Vocabulary ☒Comprehension
Grade Level: K-5
Summary of the program:

Builds reading fluency and independence

For more than 35 years, the three strands of this research proven Literacy and Language Arts program have helped even significantly at-risk students become fluent, independent, and highly skilled readers. Thousands of schools across the country use this expanded, refined edition of Reading Mastery as a supplemental intervention program or as a comprehensive Reading/Language Arts core curriculum.

The program contains:
- Reading, Language Arts, and Literacy strands that can be used separately or together as a comprehensive system.
- Data-driven placement for placing students at the appropriate instructional level.
- Continuous curriculum-based assessments and remedies that allow teachers to monitor student progress and correct errors as they occur.

Use Direct Instruction to help students develop into fluent, independent, and highly skilled readers with Reading Mastery Signature Edition. Used in thousands of schools across the country, Reading Mastery has been a successful reading intervention program with a wide range of students, including significantly at-risk populations, for more than 35 years. Flexible and comprehensive, the Signature Edition greatly expands and refines instruction found in previous editions, appropriate for use as a supplemental intervention program or a comprehensive core reading program.

Master the CCSS with the Common Core Connection Kit!
- Extended learning for your Reading Mastery® Signature Edition program
- Provides targeted instruction related to the skills and information presented in Reading Mastery® Signature Edition and Corrective Reading Decoding.
- Helps students meet the rigorous CCSS in vocabulary, writing, and comprehension through explicit instruction, modeling, guided practice, and independent practice.
- Core Lesson Connections book offers leveled informational and narrative text reading opportunities to develop vocabulary and comprehension.
- SRA 2Inform makes collecting and interpreting student data easy so teachers can effectively respond to student needs.

Dynamic Digital Resources:
- Interactive Whiteboard Activities

- SRA 2Inform Online Progress Monitoring
- eInquiry
- Research Projects
- Online Professional Development
- Teacher eBooks

Additional materials to help boost your Reading Mastery program:
- *Teaching Tutor CD-ROMs
- *SRA Read-Aloud Libraries
- *Decodable Stories

These materials were developed by SRA for use with Reading Mastery Signature Edition and are not considered a component of the core program

Reading Mastery Signature Edition uses the highly explicit, systematic approach of Direct Instruction to accelerate reading and help students achieve a high rate of success. Three strands address Reading, Language Arts, and Literature through a common instructional design that helps students learn more efficiently. With the addition of technology-based resources for both additional practice and professional development, Reading Mastery Signature Edition helps teachers optimize each minute spent in the classroom.

The Reading Strand:
- Addresses all five essential components of reading as identified by Reading first—phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension.
- Provides spelling instruction to help students make the connection between decoding and spelling patterns.
- Develops decoding, word recognition, and comprehension skills that transfer to other subject areas.

The Language Arts Strand:
- Teaches the oral language skills necessary to understand what is said, written, and read in the classroom.
- Helps students communicate ideas and information effectively.
- Develops the ability to use writing strategies and processes successfully.

The Literature Strand:
- Supports the reading strand by offering a wide variety of literary forms and text structures.
- Provides multiple opportunities for students to practice vocabulary and comprehension strategies and write for authentic purposes.
- Gives ample opportunity for students to read at their independent level.

Each strand can be used as a supplement to the core curriculum for targeted intervention, or combined for use as a comprehensive, stand-alone reading and language arts program that meets rigorous state standards.

For further information on Reading Mastery Signature Edition, please visit
https://www.mheonline.com/directinstruction/reading-mastery-signature-edition/

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NOTE: We use the following descriptions to define various types of instructional support in early literacy. Please review the descriptions and identify your program according to the type of instructional support is it intended to deliver. *Each approved instructional program should classify itself under one type of instructional programming only.*

Core Instruction is instruction provided to all students in the class, and it is usually guided by a comprehensive core reading program. Part of the core instruction is usually provided to the class as a whole, and part is provided during the small group, differentiated instruction period. Although instruction is differentiated by student need during the small group period, materials and lesson procedures from the core program can frequently be used to provide reteaching, or additional teaching to students according to their needs.

Supplemental Instruction is instruction that goes beyond that provided by the comprehensive core program because the core program does not provide enough instruction or practice in a key area to meet the needs of the students in a particular classroom or school. For example, teachers in a school may observe that their comprehensive core program does not provide enough instruction in vocabulary, or in phonics, to adequately meet the needs of the majority of their students. They could then select a supplemental program in these areas to strengthen the initial instruction and practice provided to all students.

Intervention Instruction is provided only to students who are lagging behind their classmates in the development of critical reading skills. This instruction will usually be guided by a specific intervention program that focuses on one or more of the key areas of reading development. This type of instruction is needed by only a relatively small minority of students in a class. In some cases, students in 2nd and 3rd grade may have lagged so far behind grade level development of reading skills that very little content from the grade level comprehensive core program is suitable for them. In these cases, students may need to receive instruction guided by a comprehensive intervention program that is specifically designed to meet their specific needs while at the same time accelerating their growth toward grade level reading ability.

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