

Advisory Program Description

Name of Entity: McGraw-Hill Lectura Maravillas © 2014
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Type of Program: Core Program
If this program is intervention or supplemental which component(s) of reading are addressed: <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension
Grade Level: K-6
Summary of the program: Maravillas, a fully equitable Spanish Language Arts program, supports students as they become bilingual, biliterate, and bicultural. Instructional plans, themes, skills, strategies, and test preparation mirror those of the core Wonders program. With a wealth of authentic literature ranging across the Spanish-speaking world, Maravillas gives students equity of access to rich texts and rigorous instruction. Maravillas is the first K-5 reading program with every component and lesson designed to meet the Common Core State Standards for Reading/Language Arts. The program's instruction plans mirror those of Reading Wonders and it provides a wealth of authentic literature from across the Spanish-speaking world. Maravillas is the first K-5 reading program with every component and lesson designed to meet the Common Core State Standards for Reading/Language Arts. The program's instruction plans mirror those of Reading Wonders and it provides a wealth of authentic literature from across the Spanish-speaking world. Through a rich range of print and digital media, your students get access to quality Spanish literature and informational text. <ul style="list-style-type: none">• Taller de lectura y escritura includes core CCSS instruction in one student book for ease of use• Antología de literatura, Bibliotecas de la clase, and Libros por nivel provide flexibility to apply close reading• Libros por nivel provide differentiation with a Level Up plan to push and stretch students to the next reading level Maravillas goes digital! Lectura Maravillas offers the freedom and flexibility of 100% digital implementation. Everything in print format can be delivered digitally for the next generation of learning. <ul style="list-style-type: none">• Drag-and-drop lesson planning with ready-to-go daily lesson presentations saves you time• Generate assessments and track student progress to inform instruction• Communicate with parents, post student work, and network with teachers and other Maravillas users For further information on Maravillas product, resources, authors, testimonial, professional development and research, please visit: http://mhreadingwonders.com/

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NOTE: We use the following descriptions to define various types of instructional support in early literacy. Please review the descriptions and identify your program according to the type of instructional support is it intended to deliver. *Each approved instructional program should classify itself under one type of instructional programming only.*

Core Instruction is instruction provided to all students in the class, and it is usually guided by a comprehensive core reading program. Part of the core instruction is usually provided to the class as a whole, and part is provided during the small group, differentiated instruction period. Although instruction is differentiated by student need during the small group period, materials and lesson procedures from the core program can frequently be used to provide reteaching, or additional teaching to students according to their needs.

Supplemental Instruction is instruction that goes beyond that provided by the comprehensive core program because the core program does not provide enough instruction or practice in a key area to meet the needs of the students in a particular classroom or school. For example, teachers in a school may observe that their comprehensive core program does not provide enough instruction in vocabulary, or in phonics, to adequately meet the needs of the majority of their students. They could then select a supplemental program in these areas to strengthen the initial instruction and practice provided to all students.

Intervention Instruction is provided only to students who are lagging behind their classmates in the development of critical reading skills. This instruction will usually be guided by a specific intervention program that focuses on one or more of the key areas of reading development. This type of instruction is needed by only a relatively small minority of students in a class. In some cases, students in 2nd and 3rd grade may have lagged so far behind grade level development of reading skills that very little content from the grade level comprehensive core program is suitable for them. In these cases, students may need to receive instruction guided by a comprehensive intervention program that is specifically designed to meet their specific needs while at the same time accelerating their growth toward grade level reading ability.