

Advisory Program Description

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| Name of Entity: Corrective Reading © 2008 |
| Contact Information: Andrea Moser, SSG Sales Representative (720) 355-2868 Andrea.Moser@mheducation.com |
| Type of Program: Intervention Program |
| If this program is intervention or supplemental which component(s) of reading are addressed: <input checked="" type="checkbox"/> Phonemic Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension |
| Grade Level: 3rd Grade |
| Summary of the program: <i>Direct Instruction for students struggling with decoding and comprehension</i> Corrective Reading focuses on decoding and comprehension, two skills crucial for readers in grades 3 and up who are one or more years behind. It addresses the wide range of deficits many older learners face and gives them the structure and practice they need to overcome those deficits. Corrective Reading provides intensive direct instruction-based reading intervention for students in Grades 3–Adult who are reading below grade level. This Direct Instruction reading intervention program delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers and better learners. Four levels for decoding plus four for comprehension address the varied reading deficits and skill levels found among older students. The program contains: <ul style="list-style-type: none">• Multiple entry points so students can start at their appropriate skill levels.• A Decoding strand that teaches vocabulary, structure, and concepts found in “book language”.• A Comprehension strand that teaches students to write, think, and speak. Master the CCSS with the NEW Common Core Connection Kit. Extended learning for your Corrective Reading program: <ul style="list-style-type: none">• Provides targeted instruction related to the skills and information presented in Reading Mastery® Signature Edition and Corrective Reading Decoding.• Helps students meet the rigorous CCSS in vocabulary, writing, and comprehension through explicit instruction, modeling, guided practice, and independent practice.• Core Resource Book offers leveled informational and narrative text reading opportunities to develop vocabulary and comprehension.• SRA 2Inform makes collecting and interpreting student data easy so teachers can effectively respond to student needs. Dynamic Digital Resources: <ul style="list-style-type: none">• Interactive Whiteboard Activities• SRA 2Inform Online Progress Monitoring• eInquiry• Research Projects |

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- Online Professional Development
- Teacher eBooks

Additional materials to help boost your Corrective Reading program:

- Teaching Tutor CD-ROMs
- *Practice for Standardized Tests
- *Ravenscourt Books
- *Content Connections
- *Teacher Resource Books

** These materials were developed by SRA for use with Corrective Reading and are not considered a component of the core program.*

For further information on Corrective Reading, please visit

<https://www.mheonline.com/directinstruction/corrective-reading/>

NOTE: We use the following descriptions to define various types of instructional support in early literacy. Please review the descriptions and identify your program according to the type of instructional support it is intended to deliver. *Each approved instructional program should classify itself under one type of instructional programming only.*

Core Instruction is instruction provided to all students in the class, and it is usually guided by a comprehensive core reading program. Part of the core instruction is usually provided to the class as a whole, and part is provided during the small group, differentiated instruction period. Although instruction is differentiated by student need during the small group period, materials and lesson procedures from the core program can frequently be used to provide reteaching, or additional teaching to students according to their needs.

Supplemental Instruction is instruction that goes beyond that provided by the comprehensive core program because the core program does not provide enough instruction or practice in a key area to meet the needs of the students in a particular classroom or school. For example, teachers in a school may observe that their comprehensive core program does not provide enough instruction in vocabulary, or in phonics, to adequately meet the needs of the majority of their students. They could then select a supplemental program in these areas to strengthen the initial instruction and practice provided to all students.

Intervention Instruction is provided only to students who are lagging behind their classmates in the development of critical reading skills. This instruction will usually be guided by a specific intervention program that focuses on one or more of the key areas of reading development. This type of instruction is needed by only a relatively small minority of students in a class. In some cases, students in 2nd and 3rd grade may have lagged so far behind grade level development of reading skills that very little content from the grade level comprehensive core program is suitable for them. In these cases, students may need to receive instruction guided by a comprehensive intervention program that is specifically designed to meet their specific needs while at the same time accelerating their growth toward grade level reading ability.