

Name of Entity:
Treasures

Contact information

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Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
<p>Treasures is a complete, comprehensive reading language arts program that is considered Tier 1 or core.</p>			

If an intervention, describe what component of reading it addresses:

Grade Level: K 1 2 3 All grades K-3

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

Treasures is a program that has been used successfully in a variety of Colorado school districts with a wide range of students.

Treasures motivates students with a variety of fiction and nonfiction selections to build a love of reading—selections that are found in the student anthology as well as in the leveled readers. Students also enjoy the technology available with Treasures—games, animated comprehension activities, and resources ready for use on an interactive board.

Teachers are empowered with the many instructional strategies available to differentiate instruction for different types of learners. Small group lessons and resources are developed for students approaching



grade level, on grade level, above grade level and those needing ELL support. Resources for differentiation include leveled readers, leveled practice, workstation flip charts, and more.

The building blocks of reading (comprehension, vocabulary, fluency, phonics/spelling, grammar and writing) will be consistently taught every week in every grade.

Diagnostic and prescriptive support will be available each week, leading teachers to intervene early with Tier 2 activities built into the program.

