Name of Entity: McGraw-Hill Education

Contact information
Contact Name: Adam Palmese
Telephone number: 720.355.2868
E-mail:adam.palmese@mheducation.com
Website:www.mheonline.com

Type of Instructional Program: *Language for All*
(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	The programs that make up the Direct Instruction language curriculum (referred to as *Language for All*) — *Language for Learning, Language for Thinking,* and *Language for Writing* — are intervention programs that provide crucial content to support instruction in any comprehensive reading program.		These programs are designed for students in Grades K-3 with distinctive benefits for children who are ELL, considered for speech or language support, and those identified for special education.

If an intervention, describe what component of reading it addresses:

The *Language for All* programs help students learn the words, concepts, and thinking skills important to oral language, written language, listening & speaking, and reading comprehension.

Grade Level: K 1 2 3
(Please circle the grade level(s) that the program is designed for.)

Program Summary:
(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

The *Language for All* programs employ the Direct Instruction methodology which is an explicit, intensive, teacher-directed method of teaching. Within each program, carefully articulated lessons ensure the consistency needed to replicate the high levels of student achievement in every classroom.

- *Language for Learning* offers a highly effective way to teach the basic vocabulary and concepts that students need to be successful in school. Teachers can maximize vocabulary acquisition through direct

teaching and focus on the meanings and uses of words that are important for following instructions, answering questions, and reasoning.

- *Language for Thinking* offers extends the vocabulary, background knowledge, and thinking tolls introduced in language for learning. Students will continue to learn words and concepts that are critical to reading comprehension. Additionally, extensive practice with word usage sets the stage for writing that follows conventions of grammar, usage, and mechanics.

- With *Language for Writing*, students receive the skill sets, understanding, and confidence to write willingly and communicate clearly. It offers an organized sequence of instruction to take students from isolated skills to writing complete narratives, making comparison, and writing instruction. Highly structured lessons provide step-by-step guidance and carefully scaffolded writing activities.