

**Colorado READ Plan Working Group
May 3, 2019 Meeting Summary**

Attendees

Read Plan Working Group (RPWG) Members: Melissa Ahlstrand, Mary Bair, Catherine Beck, Julie Benmellah, Rebecca DeMeyer, Carol Enck, Christina Gillette Randle, Rachel Graham, Jennifer Imel, Kory Jensen, Wendi Kirkpatrick, Therese Llorente, Valerie Lovato, Laurel Mullins, Clare Orndoff

Colorado Department of Education Staff: Ariana Antonio, Melissa Colman, Ph.D., Anji Gallanos, Morgan Cox, and Alex Frazier

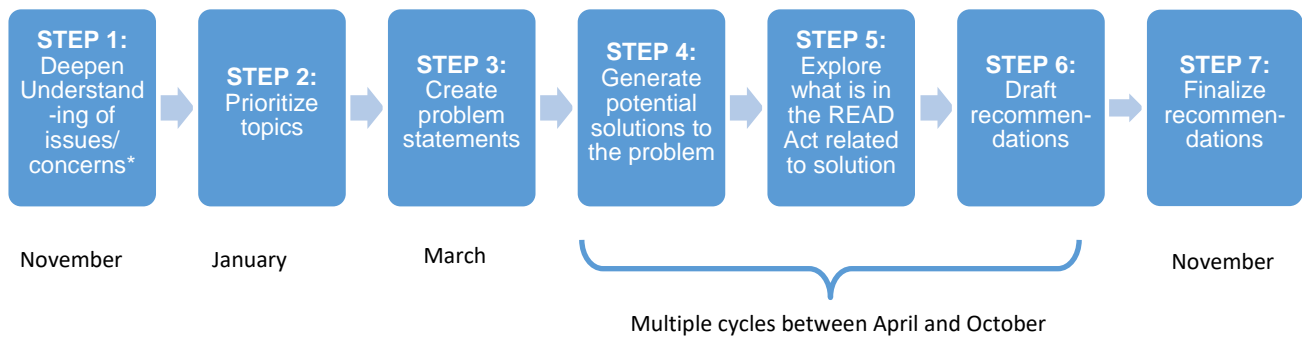
Meeting Facilitators from the Rocky Mountain Center for Positive Change & Elevate Consulting: Kara Schmitt and Betsy Kummer

Meeting Objectives

- Provide members with information related to SB 19-199 (the READ Act legislation) and any impact on the group’s charge
- Provide members with background knowledge related to current guidance for identification and supports for English Learners in the READ Act
- Begin to draft recommendation based on the solution ideas the group has generated

Meeting Activities

Review of timeline of where we are in the process.



CDE Presentation: Update on the SB 19-199, READ Act bill- Melissa Colman

Synthesis of READ Plan Survey Data

Individuals shared responses to the homework questions and identified key themes from data tables. Small groups reviewed qualitative data and identified themes from admin and parent responses.

CDE Presentation: English Learners- Alex Frazier

Components of the READ Plan

Individuals reviewed the notes they captured in the note-catcher in their pre-session review of the READ Plan components and shared suggestions for improving the requirements. This information will be synthesized and incorporated into the recommendation development process at the June session.

Guidelines for Recommendations

Facilitators reviewed the suggestions/ criteria for what makes a “good recommendation” from the February session and walked through an example - for “Significant Reading Deficiency” (SRD) to show the progression from themes to problems to solutions to recommendations.

From Solutions Statements to Recommendations

In four small groups, individuals reviewed solution statements and drafted recommendation statements for their solution area. The groups rotated to provide feedback and then small groups worked to refine their recommendation statements and recorded for final review in future meetings.

Closing Activity

Group members were asked to complete responses to the following questions:

1. What is one fact you now know that you didn't know before?
2. Are there any actions you plan to take as a result of new discoveries?

Meeting Outcomes

All goals for the session were accomplished and the group will continue to work in small groups in June to refine recommendations and work on the remaining solution statements.

Next Steps

The remaining RPWG dates are as follows:

- Meeting 5: Monday, June 17, 2019
- Meeting 6: Monday, August 5, 2019
- Meeting 7: Thursday, October 3, 2019
- Meeting 8: Thursday, December 5, 2019

All meetings will be held from 10:00 am to 3:00 pm unless otherwise noted. Meeting venues will be announced and published on the RPWG webpage:

<http://www.cde.state.co.us/coloradoliteracy/readplanworkinggroup>