

# READ Act Literacy Updates



**COLORADO**  
Department of Education

## Resources at your fingertips!



March 2022

Bookmark us!

<http://www.cde.state.co.us/coloradoliteracy/resources>

*Happy March! Spring is just around the corner!*

*With warmer weather, longer days and Spring Break in sight, March is the perfect time to inventory our reading instruction, check progress monitoring data and make the little adjustments that will make a difference for students in the lead up to summer. As COVID restrictions evolve with the changing face of the pandemic, there is cautious optimism that the Spring term will bring less interruptions to student learning.*

***Websites can be excellent resources at our fingertips to support literacy instruction, but it can be difficult to wade through all the options to determine which ones truly promote evidence-based practices. In this edition of our Literacy Updates Newsletter, we highlight four websites from around the U.S. that we trust to provide high-quality content that includes instructional resources, informational videos, and curated lists of articles, books, podcasts and webinars to enhance teacher knowledge and classroom instruction.***

***Don't have time to surf? Take a look at some of the featured selections in the Listen, Watch, Read, Engage section. These selections are a great way to extend your knowledge in bite-size chunks you can fit in while you work out, walk the dog, or relax at home.***

***For information about the READ Act teacher training requirements, visit the [CDE Reading Training Requirements for Teachers Webpage](#).***

## Website Highlight: Trusted Sources Across the U.S.



***[The Florida Center for Reading Research](https://www.fcrr.org/educators)***  
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The Florida Center for Reading Research at Florida State University is an interdisciplinary research center established in 2002 with the vision of improving reading through science. The educator webpage has links to excellent student center activities for differentiating instruction in each of the components of literacy for students in pre-K through fifth grade. The “additional resources” tab links to topic specific documents, practice guides, and other resources to support readers of all ages and learning needs.

**The Barksdale Institute – Reading Universe**

**<https://www.readinguniverse.org>**



The Barksdale Reading Institute, a philanthropic organization in Mississippi, created the Barksdale Reading Universe website to support educators in implementing classroom instruction aligned with educational science. This site requires users to create a (free) account, and a login code is then used to access the content. Once logged in, users can explore resources by individual components of literacy.



**PaTTAN Literacy Resource Hub**

**<https://sites.google.com/pattan.net/pattan-literacy/home>**

PaTTAN (Pennsylvania Training and Technical Assistance Network) Literacy Resource Hub provides a variety of resources to support literacy efforts based in the science of reading. A variety of excellent conference recordings, guided book study opportunities, short learning videos, and high quality read aloud recordings are just some of the treasures you'll find exploring this high-quality site.

**R.I.S.E Arkansas Science of Reading Resources**

**<https://sites.google.com/dawsonesc.com/risearkansas/home>**



Like Colorado, the state of Arkansas has legislation that addresses the critical need for students to have access to scientifically based literacy instruction to improve literacy outcomes early on. The Reading Initiative for Student Excellence (R.I.S.E. Arkansas) Science of Reading Resources page is chock full of excellent models, resources, and guidance to support implementation of science-based reading instruction in elementary classrooms.

**Listen, Watch, Read, Engage**

**LISTEN**

**Podcast: [Neuroscience and Early Literacy: Dr. Bruce McCandliss](#)  
**Science of Reading: The Podcast; Season 1 Episode 12****



Dr. Bruce McCandliss from Stanford University's Graduate School of Education discusses how neuroscience informs early literacy instruction. This podcast is produced by Amplify Education and hosted by Susan Lambert.

**WATCH**



**[How the Brain Learns to Read: Prof. Stanislas Dehaene](#)**  
**Wise Channel; YouTube**

In this 33-minute video presentation, French cognitive neuroscientist Dr. Stanislas Dehaene shares, in his words, the "research on how the brain learns to read and why

it is pertinent for education.”



### **READ**

[Reading in the Brain: The New Science of How We Read](#)

**by Stanislas Dehaene**

Recent advances in neuroscience have given researching fascinating insight into how the brain processes written language, a relatively new human innovation. Dr. Dehaene explains how the brain adapts and changes, the processes involved in learning to read, and the implications for practice.

### **ENGAGE**

<https://co.thereadingleague.org/>

The Reading League now has a chapter in Colorado! Sign up to join the Reading League Colorado mailing list for free, or become a founding member when you join by July 2022. There is a \$25 fee to join this nonprofit organization.

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### **Web Link Disclaimer**

*Because of their potential interest or usefulness to the education community or the general public, the Colorado Department of Education (CDE) occasionally provides links from this site to external web sites. It attempts to monitor such links on a regular basis. However, the Department cannot be responsible for the content of any site external to its own.*

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## **READ Act Website Updates**

### **Website Refresh!**

[Colorado Read Act Teacher Resources Webpage](#)

We have made a lot of changes to our website recently to provide more resources, support, and guidance to teachers implementing evidence-based reading instruction. Check it out!



### **New! Text types webpage**

<https://www.cde.state.co.us/coloradoliteracy/texttypes>

## **For More Information**

**Do you have a colleague you want to share these resources with? Feel free to forward the newsletter, or have them [sign up to receive the newsletter here!](#)**

If you have general questions or need assistance, find our contact information here:

<http://www.cde.state.co.us/coloradoliteracy/contactus>