Name of Entity: McGraw-Hill School Education

Contact information
Contact Name: Heidi Bushur
Telephone number: 636-493-0516
E-mail: Heidi.Bushur@mheducation.com
Website: www.mheonline.com

Type of Instructional Program: Language for Learning
(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	Intervention Reading Program Language for Learning Language for Learning teaches children the words, concepts, and statements important to both oral and written language. The program emphasizes language as a means of describing the world and as a tool for thinking and solving problems. This language can be describes as the language of learning and instruction. Language for Learning provides for the direct teaching of this language.		

If an intervention, describe what component of reading it addresses:

The five components of reading are explicitly taught in *Reading Mastery Signature Edition,* which builds on and follows the oral language foundation laid in *Language for Learning.*

Grade Level: <mark>PK K 1 2</mark> 3
(Please circle the grade level(s) that the program is designed for.)

Program Summary:
(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

The language of learning and instruction is the underpinning of school success. For many children, this instruction occurs informally in their homes and preschools before they reach kindergarten. But for other children, basic language instruction must occur in school. Language for Learning offers these children this kind of instruction through carefully sequenced exercises that teach the concepts and skills they need to succeed in school.

The content for Language for Learning is based on analyses of the words, concepts, and sentence structures that teachers use as they teach, as well as an analysis of the directions and content of school textbooks and other instructional materials. Language for Learning provides a basis for reading comprehension. The program's vocabulary, background, and world knowledge building exercises, as well as its statement analysis, questioning, and concept-application exercises, prepare children for the literal and inferential comprehension of the books and other materials they will read both in and out of school.