

READ ACT LITERACY NEWSLETTER



JANUARY 2025



Happy New Year!

It is that time of year where one little break gives us just enough energy to recharge to enter the second half of the school year with new energy, focus, and resolve. This time is oh-so-busy for teachers, students, and families alike, as we set our sights on goals for the semester ahead! As this time of year also coincides with analyzing middle-of-year assessment data, it is also a good time to think about instructional practices that can be refined in the new year to support students learning to read.

The READ Act Literacy Updates Newsletter has an updated look for the new year. [This issue focuses on supporting students with decoding and word recognition.](#) As always, we have included a collection of vetted resources on this topic in various formats so that you can watch, listen, read, or engage in a way that best meets your needs.

Enjoy!

LISTEN

[Season three in Science of Reading: The Podcast](#), produced by Amplify and hosted by Susan Lambert, is dedicated to “deconstructing” the reading rope. Each episode in this season is dedicated to explaining each component of Word Recognition and Language Comprehension as identified in Hollis Scarborough’s Reading Rope model. The three podcasts highlighted here invite reading experts Dr. Louisa Moats, Alice Wiggins, and Dr. Bruce McCandliss to explain the Word Recognition strands of the Rope model.

Deconstructing the Rope: Word Recognition with Alice Wiggins | Amplify S3-E2: 39 min

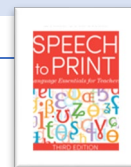
Deconstructing the Rope: Decoding with Louisa Moats | Amplify S3-E3: 50 min

Deconstructing the Rope: Sight Recognition with Dr. Bruce McCandliss | Amplify S3-E5: 55 min

READ

SPEECH TO PRINT – LANGUAGE ESSENTIALS FOR TEACHERS, 3RD EDITION

Louisa Cook Moats ISBN-13: 9781681253305



Speech to Print is a must-have text to have on hand for every teacher of reading.

While not a light read, this comprehensive handbook provides teachers in-depth insight into all of the structures of the English language, knowledge that is essential for delivering effective instruction in a structured literacy approach. From the history of the English language, to phonology, to the rules that govern spelling, this book deserves space on your shelf!

DR. MOATS RECOMMENDED READINGS

Louisa Moats, Ed.D.

Not ready to tackle Speech to Print from cover-to-cover? This collection of readings recommended by Louisa Moats cover some of the basics of early literacy instruction in thought-provoking, informative, and well-organized articles. Whether you dip your toes into one or read them all, you are bound to find golden nuggets of wisdom to support your teaching, coaching, or leadership.

WATCH

PHONICS INSTRUCTIONAL ROUTINES THAT ARE ALIGNED WITH THE SCIENCE OF READING ON-DEMAND WEBINAR

95% Group (In collaboration with Wisconsin Science of Reading and Literacy Task Force)

This webinar, hosted by Dr. Susan Hall and Judie Caroleo, provides viewers with an opportunity to learn about a structured literacy approach and practical, easy-to-implement instructional routines for phonics. The pair breaks the steps of the routine down into manageable chunks to ensure teachers can seamlessly apply them in the classroom.

HUNTER - HELP! MY STUDENT IS STUCK AT SOUND-BY-SOUND READING

PaTTAN – Presenter: Michael Hunter

What happens when you are doing everything right and a student just gets stuck sounding out words? This helpful webinar dives into a common problem for some students and provides a practical, reliable approach to help get them “unstuck” and move on to fluent blending. If you have ever been puzzled by a student stuck at the stage of sound-by-sound blending, this webinar is a must-watch for you!

ENGAGE

BRAIN BUILDERS VIDEO COLLECTION + LESSON PLANS

The Right to Read Project in collaboration with Amplify

Helping students understand how their brain learns to read can be a helpful piece of the puzzle to support ownership and buy in around this essential skill. This collection of short videos and quick lesson plans are designed to help students learn the “why” behind the process in a fun and engaging way.

[BILITERACY PROFESSIONAL DEVELOPMENT SERIES | CDE](#)

This is a four-part course comprised of an Introduction and three Modules. This course is designed to provide participants with evidence-based strategies for teaching students in English and Spanish while working towards bilingualism and biliteracy. It is an open-source format designed to be accessible to anyone interested in learning more about best practices for providing biliteracy instruction in Spanish and English.

[SCIENCE OF READING LITERACY SERIES | CDE](#)

The Elementary Literacy and School Readiness office at CDE is developing a series of turnkey professional development options for districts to use to support implementation of evidence-based practices in the Science of Reading. We have recently added trainings on background knowledge, inferencing, and sentence structure to our previously released lab decks. Check them out!

FOR MORE INFORMATION

Do you have a colleague with whom you would like to share these resources? Feel free to forward the newsletter, or have them [sign up to receive the newsletter here!](#)

If you have general questions or need assistance, find our contact information here:
<http://www.cde.state.co.us/coloradoliteracy/contactus>

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