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| **Topic-Specific Professional Development Description** |
| **Name of Entity:** Institute for Multi-Sensory Education, LLC |
| **Name of Product:** IMSE Phonological Awareness Training |
| **Publication Year:** 2021 |
| **Contact Name**: Amy Gulley |
| **Phone Number:** 1-800-646-9788 |
| **Email Address:** amy.gulley@imse.com |
| **Website:** www.imse.com |
| **Delivery Model:** Face-to-Face (in person or virtual-live, synchronous), Online (self-paced, asynchronous) |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Tutors, Parents/Families |
| **Description of Professional Development:**  The IMSE Phonological Awareness Course is a hands-on, interactive, and personalized class that provides educators a deeper understanding of phonological awareness and its importance in learning to read. The course provides teachers with tools necessary to implement phonological awareness skills, including phonemic awareness, in the classroom. After participating in this training, teachers will have a deeper understanding of how to assess and teach phonological awareness to students in all three tiers of RTI. Teachers will be able to evaluate students in alphabet awareness, including letter recognition and sound recognition.  **Science of Reading**  The science of reading research drives the instruction given at all IMSE trainings. IMSE trainings provide educators with the skills needed to integrate research-based, explicit, systematic, and multi-sensory instruction into their current curriculum. The Theoretical Models of Reading (Gough and Tunmer’s *Simple View of Reading*, Hollis Scarborough’s *The Reading Rope*, Linnea Ehri’s *The Four Phases of Word Reading*, and Seidenberg and McClellan’s *The Four-Part Processing Model for Word Recognition*) are the backbone of IMSE’s training programs. |

**Topic Areas**

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| **Fully Met** | Literacy Development, Phonology Development |
| **Partially Met** |  |