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| **Topic-Specific Professional Development Description** |
| **Name of Entity:** Institute for Multi-Sensory Education, LLC |
| **Name of Product:** IMSE 30 Hour Intermediate Course |
| **Publication Year:** 2020 |
| **Contact Name**: Amy Gulley |
| **Phone Number:** 1-800-646-9788 |
| **Email Address:** amy.gulley@imse.com |
| **Website:** www.imse.com |
| **Delivery Model:** Face-to-Face (in person or virtual-live, synchronous), Online (self-paced, asynchronous) |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Tutors, Parents/Families |
| **Description of Professional Development:**The IMSE Intermediate course is a hands-on, interactive, and personalized class that focuses on the importance of a Structured LiteracyTM program. After participating in this training, teachers will have an awareness of how to assess and teach students with dyslexia as well as students in all three levels of RTI. The Intermediate Training is ideal for third grade general education students, fourth through twelfth grade remedial and special education students, and adults. This training will focus on advanced skills for mature learners who require foundational skills. The training will cover assessment, dictation of words and sentences, advanced spelling rules, decoding and encoding of all syllable types, morphology, written expression, and content area vocabulary strategies. Phonological awareness, fluency, and comprehension are also discussed. This course may help teachers prepare to take the Center for Effective Reading Instruction (CERI) Knowledge and Practice Examination for Effective Reading Instruction (KPEERI) to obtain a Structured Literacy (SLT) Certificate. CERI is a subsidiary of the International Dyslexia Association (IDA). Upon completion of this course, teachers are eligible to purchase 2 graduate credits. |

**Topic Areas**

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| **Fully Met** | Literacy Development, Phonology Development, Phonics and Word Recognition Development, Fluency Development, Vocabulary Development, Text Comprehension Development, Structure of Language |
| **Partially Met** |  |