

Name of Entity:

Imagine Learning, Inc.

Contact information**Contact Name:** Randy Tingey**Telephone number:** 720-663-1453**E-mail:** randy.tingey@imaginelearning.com**Website:** www.imaginelearning.com**Type of Instructional Program:**

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	Imagine Learning provides Tier 2 and Tier 3 RtI instruction and is useful as an intervention tool.	Imagine Learning should be used as a supplemental literacy program. The program helps children improve on the language and literacy skills they struggle with in the classroom.	Imagine Learning targets prekindergarten and elementary school students, specifically English learners, students with disabilities, struggling readers, and early childhood education students.

If an intervention, describe what component of reading it addresses:

Imagine Learning teaches language and literacy skills such as the five essential components of reading: phonics, phonemic awareness, vocabulary, fluency, and comprehension. Additionally, the program teaches alphabet and print concepts as well as oral language skills.

Grade Level: K 1 2 3 4 5 6 7 8*(Please circle the grade level(s) that the program is designed for.)***Program Summary:**

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

Imagine Learning is an individualized, multimodal language and literacy software program designed to help English learners, struggling readers, students with disabilities, and early childhood education students master essential reading and speaking skills. Through one-on-one instruction and more than 3,000 engaging activities, students learn essential reading and speaking skills, including academic vocabulary, metacognitive skills, and reading comprehension strategies. Student progress is tracked through embedded assessments and real-time, easy to read reports. Imagine Learning uses checkpoints in the program to evaluate students' progress and tailors the curriculum uniquely to each child based on their progression. This ensures that students are always challenged but never overwhelmed.

The program also offers extensive scaffolding, ensuring that students who are performing below grade level have access to grade-level content. Imagine Learning uniquely provides first-language support, a feature that translates instructions, vocabulary, and feedback into the English learner's first language and fades as the student improves. This support is available in fourteen different languages.

