

Name of Entity: Houghton Mifflin Harcourt's *On Our Way to English*® © 2014

Contact information

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Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
<i>On Our Way to English</i> ® © 2014 is a comprehensive English language development program that provides everything teachers need for effective differentiated instruction.	Not applicable.	<i>On Our Way to English</i> may be used successfully as a standalone program or to enhance materials currently in use for oral language, reading, and writing instruction.	<i>On our Way to English</i> is ideal for students who are English Language Learners.

If an intervention, describe what component of reading it addresses:

Not applicable.

Grade Level: (K 1 2 3)

Please circle the grade level(s) that the program is designed for.

On Our Way to English can be implemented for students in grades K-3

Program Summary:

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

On Our Way to English © 2014, for grades K-3, was developed to fully address English Language Development (ELD) Standards and to support the Common Core State Standards (CCSS). *On Our Way to English* may be used successfully as a standalone program or to enhance materials currently in use for oral language, reading, and writing instruction. The flexible nature of the program allows teachers to use components to address specific student needs as well as to provide a bridge to the more rigorous standards. Modeling is an essential feature of the instruction in *On Our Way to English*, giving English



Language Learners (ELLs) the support they need to become independent readers.

Formal evaluations through the Online Progress Tests and the Online Assessment Handbook, *On Our Way to English* has proven to accelerate student progress in language proficiency in all domains by providing support for students' ability to communicate and to collaborate, evaluate, and to make appropriate language choices, and to interact with language in meaningful contexts. The program includes scaffolded instruction for different levels of proficiency as well as appropriately guided opportunities to collaborate and communicate.

