

Advisory Program Description

Name of Entity: HillSprings Academy
Contact Information: Contact Name: Lori McCauley, Executive Director Telephone Number: (719) 576-3840 E-Mail: lorimccauley@hillsprings.org Website: www.hillsprings.org
Type of Program: Intervention Program
If this program is intervention or supplemental which component(s) of reading are addressed: <input checked="" type="checkbox"/> Phonemic Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension
Grade Level 1st-3rd
Summary of the program: The highly individualized Hill method provides systematic academic remediation. This research-validated, multisensory approach combines precision teaching—daily measurement of student progress—with individual analysis of student skill acquisition. All five components of reading—phonemic awareness, phonics, fluency, comprehension, and vocabulary—are incorporated into daily direct instruction. All learning outcomes are aligned to Colorado academic and Common Core Standards. While students work in small groups of four (or less), learning objectives for each student are based on an individualized curriculum, based on diagnostic assessment that provides instruction on identified skill deficits in reading/writing. Explicit and measurable skills are presented sequentially and practiced daily until a set criterion is met for three consecutive days and overlearning is achieved. Mastered skills are reviewed weekly to ensure retention. Each class period maximizes opportunities for oral and written student responses and success experiences. All student responses are graphed/charted daily by the teacher and students in order to document mastery before advancing to the next skill. Teacher training with a certified Hill trainer is required prior to implementation of the method/program. To schedule an observation of this method in practice, contact HillSprings Academy.