## **Explicit Instruction: An Investment with Guaranteed Results**

## Learning Learning Learning Learning

Every day, in every class, in	Mottos for
every lesson, we will:	Teaching and Managing  Archerisms
1. Focus <b>LEARNING</b> on critical content.	Teach the stuff and cut the fluff.
2. Clearly communicate the lesson's goal to promote <b>LEARNING</b> .	You cannot come out without an outcome.
3. Provide quality, engaging instructional lessons that yield <b>LEARNING</b> .	I do it. We do it. You do it. How well I teach = How well they learn
4. Actively involve all students in responding throughout the lesson, making <b>LEARNING</b> visible.	Learning is not a spectator sport.
5. Carefully monitor students' responses, adjusting the lesson as necessary to ensure <b>LEARNING.</b>	Look carefully. Listen carefully.  Walk around. Look around. Talk around.
6. Provide affirmative feedback (praise) and informative feedback (corrections) to enhance <b>LEARNING.</b>	Feedback feeds back.
7. Provide deliberate practice, retrieval practice, and spaced practice to ensure retention and <b>LEARNING</b> .	Perfected practice over time makes perfect and permanent.
8. Utilize management procedures that support students and teachers, thus facilitating LEARNING.	
Teach predictable routines. Provide clear expectations.	Predictability predicts ability.  What we expect = What we get
Provide pre-corrections. Provide acknowledgement.	If you expect it, pre-correct it. Catch them being good
Maintain a perky pace.	Avoid the void for they will fill it
9. Intentionally establish positive teacher-	Connect. Connect.
student relationships that support <b>LEARNING</b> in the classroom.	Be kind. Be kind.
ELIMINO III IIIC CIASSIOOIII.	Be kind. Henry James

## Teach with Passion. Manage with Compassion.

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