

# Fundations Program Description

Name of Entity: <b>Wilson Language Training</b>
Contact Information: <b>Contact Name: Danielle Ferreira</b> <b>Telephone number: 508-368-6615</b> <b>E-mail: <a href="mailto:DFerreira@wilsonlanguage.com">DFerreira@wilsonlanguage.com</a></b> <b>Website: <a href="http://www.wilsonlanguage.com">www.wilsonlanguage.com</a></b>
Type of Program: <b>Supplemental Program</b>
If this program is intervention or supplemental which component(s) of reading are addressed: <input checked="" type="checkbox"/> Phonemic Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension
Grade Level: <b>Grades K-3</b>
Summary of the program: <p><b>Fundations®</b> makes learning to read fun while laying the groundwork for life-long literacy. As a supplemental word study program that complements a core literacy program, students in grades K-3 receive a systematic program in critical foundational skills. Fundations teaches reading, spelling, and handwriting skills in a multisensory way, appropriate for all students in grades K-3 in both a Tier 1 and Tier 2 setting. A supplementary activity set for Pre-K students is also available.</p> <p>Fundations can be integrated into a Multi-tiered System of Supports (MTSS) or Response to Intervention (RTI) framework. In a Tier 1 setting, Fundations is a whole-class, general education program universally designed to serve all K-3 students. Lessons are taught by the regular classroom teacher and are delivered for 30 minutes per day. The standard lesson plan is accessible to all students because the concepts are taught and practiced in ways that integrate multiple learning modalities.</p> <p>In addition to the daily whole-class lesson, at-risk students who are struggling in the general education classroom (in the lowest 30th percentile) benefit from the use of Fundations as a Tier 2 strategic and targeted intervention. These students participate in the whole-class Fundations standard lesson (30 minutes daily) and also receive targeted Fundations intervention lessons in small-groups of up to 5 students (30 minutes, 3-5 times per week).</p> <p>Informed by an extensive research base, Fundations thoroughly teaches the reading foundational skills found in Colorado's Academic Standards while also strongly supporting the other reading, writing, and communication standards. Fundations systematically and comprehensively instructs students in phonemic awareness and word study (both phonetic and high frequency/sight words) and contributes greatly to fluency, vocabulary development, and the applications of strategies for understanding text. Additionally, Fundations sets the foundation for writing by directly teaching handwriting, the study of English orthography for spelling, and the basic skills for capitalization and punctuation.</p> <p>Fundations presents the following concepts and skills in a cumulative manner from Unit to Unit and year to year:</p> <ul style="list-style-type: none"><li>• Letter formation</li><li>• Phonological and phonemic awareness</li><li>• Sound mastery</li><li>• Phonics, word study, and advanced word study</li><li>• Irregular (trick) word instruction</li><li>• Vocabulary</li><li>• Fluency</li><li>• Comprehension strategies</li></ul>

# Fundations Program Description

---

- Written composition (spelling and handwriting)

Other features of the program are:

- Integrates skill instruction so that a daily lesson teaches and then reinforces corresponding skills.
- Scaffolds learning while teaching all skills explicitly, sequentially, and systematically.
- Actively engages students in learning through the use of multisensory techniques, such as when teaching students sounds, their representative letters, and words with spelling options.
- Provides multiple opportunities for skills practice and application to build mastery.
- Monitors student learning through formative assessment tools built into the program.
- Includes comprehensive and teacher-friendly materials to facilitate teachers' use of the program and promote student motivation.
- Guides teachers on how to meet individual student needs by differentiating instruction.
- Supports teachers through the online Wilson Learning Community, offering clear demonstrations of each teaching activity type used in the program.
- Helps teachers achieve many of the requirements of state, local, and professional standards.
- Encourages parental involvement through the use of the Fundations Home Support Packet.

Teachers use modeling and scaffolded instruction to ensure that students understand the skills being taught, learn the procedures, and are able to use the skills and procedures on their own. Teachers build students' metacognitive skills by having them think about the learning tools they have acquired and consider which they should draw on if they need help. They also connect current learning to previous skills taught and explain how the new skills will help them achieve future goals.

Fundations lessons are flexible in that teachers select specific words to teach based upon the needs of the students in their classrooms, and specific guidelines address ways to meet the needs of advanced students, English language learners, and struggling students who may need differentiated support. By having an integrated assessment component, teachers are able to assess students' areas of strength and weakness and thus can differentiate instruction as appropriate.

For more information, please visit: <http://www.wilsonlanguage.com/programs/fundations>.

Wilson Language Training has an ongoing commitment to high-quality implementation and professional learning. A wide range of professional learning supports for Fundations is offered, including introductory workshops, coaching, online professional learning communities, and district-wide implementation support plans leading to certifications to build local capacity. Please visit <http://www.wilsonlanguage.com/programs/fundations/teacher-support/> to learn more.