

Fluency Structured Partner Reading Routine

1. Set the Purpose

- *“When we read, we focus on decoding the words accurately and at a good pace. This practice is important because we can help each other with feedback. **Today, we are going to practice reading with a partner.**”*

2. Select Materials and Partners

- *“In your partnerships, one of you will be Partner 1 and one of you will be Partner 2. All Partners 1s will read at the same time while all Partner 2s will listen, follow along, and underline any reading errors.”*
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3. Provide a Model

- Students pair up.
- Teacher sets a timer for one minute.
- One student reads while the partner follows along, underlining any word errors and circling the last word read.
- Partner tells the reader how many WCPM (words correct per minute) were read, and the reader records the number on his/her Fluency Record.
- Reset the timer for another minute. Students repeat the process, with roles reversed.

4. Practice

- *“Now it is your turn. I am going to set the timer for one minute.”*
- *“Partner 1s will start whisper reading so only their partner can hear.”*
- *“Partner 2s, while your partner is reading, you will follow along and underline any errors you hear.”*
- *“When the time is up, Partner 2 will circle the last word where Partner 1 stopped.”*
- *“Then Partner 2 will figure out Partner 1’s words correct per minute, or WCPM, score.”*
- *“Finally, you will point to any reading errors your partner made, one word at a time, and pronounce the word correctly for your partner. Your partner will then read the word again correctly. “*



Corrective Feedback:

During Reading - not timed

When an error occurs, the student politely says, "Pause, you read that word incorrectly. Try again."

If the reader cannot pronounce the word, their partner provides the word.

The reader then reads the word in the sentence and then continues reading.

After Reading - timed

First, you will tell your partner the total number of words that he/she read.

Say, 'You read ___ words.' "Then you say, 'I heard ___ errors.'

Then you tell your partner their correct words per minute.

That is the number they will graph at the end of the session.

Finally, you will point to any reading errors your partner made, one word at a time, and pronounce the word correctly for your partner.

Your partner will then read the word again correctly.

Sample Fluency Graph:

A sample fluency graph is included below as a resource for your students to track their progress over time. The words correct per minute (WCPM) is tracked in increments of 5 on the y axis and the x axis has been left blank to fill in the dates.



Fluency Graph

130									
125									
120									
115									
110									
105									
100									
95									
90									
85									
80									
75									
70									
65									
60									
55									
50									
45									
40									
35									
30									
25									
20									
15									
10									
5									
WCPM									



Fluency Graph

150									
145									
140									
135									
130									
125									
120									
115									
110									
105									
100									
95									
90									
85									
80									
75									
70									
65									
60									
55									
50									
45									
40									
35									
30									
25									
WCPM									



