2024-2025 Early Literacy Assessment Tool (ELAT) Project Assurances

On	(date)	the Board of	(District/CSI/BOCES)			
hereby the Boa applica certifie laws ar constit	applies for and, if award ard agrees that the Gene tion. The Board also cert is that the district is in co and regulations, and that n utionally protected praye	ed, accepts the goods requiral Assurances form for all the fies that all program and permition with the requirem opolicy of the local educat	ested in this application. In consideration of the receipt of these goods, he terms therein are specifically incorporated by reference in this ertinent administrative requirements will be met. In addition, the Board tents of the federal Children's Internet Protection Act (CIPA), all applicable ional provider prevents or otherwise denies participation in ion, school districts accept the conditions of the Early Literacy			
1.	CDE. Transfers of stude	nt data are protected unde	ollected with the software. These data will be shared with Amplify and r CDE's current contract with Amplify, available here.			
2.		other protected class in Co	yone on the basis of race, gender, national origin, color, disability, sexual			
3.	. • .	•	pating ELAT schools and school principals.			
Implen	nentation commitments a	it the school level include the	ne following:			
1.						
2.						
3.						
4.						
5.	Progress monitor students. Students scoring Well Below Benchmark must be progress monitored every 7-10 instructional days and, students scoring Below Benchmark must be progress monitored every 10-12 instructional days.					
6.	Ensure teachers or des	gnated local trainers attend	d all required face-to-face trainings and webinar trainings.			
7.	Ensure local trainers have training time with teachers at their school(s) to implement what they have been trained on in their sessions.					
8.	Ensure school and instructional leaders attend face-to-face full-day trainings and/or webinar trainings as scheduled throughout the year.					
9.						
Note: [Districts are still required	to submit READ Act data th	rough the Data Pipeline.			

Signature of District Superintendent/CSI Director

Date

Name of District Superintendent/CSI Director



55 Washington Street, Suite 900 Brooklyn, NY 11201 www.amplify.com

AUTHORIZATION FOR RELEASE OF PERSONALLY IDENTIFIABLE INFORMATION to the Colorado Department of Education

Note: Please keep on file at school or district through 12/31/26. Do not return to the Colorado Department of Education (CDE).

Products/Applications ("Solutions")	ion(s)"):	mCLASS® DIBELS 8th Edition and mCLASS® Lectura		
School Year ("Year"):	2024-2025	State Program(s) ("Program(s)"):	Early Literacy Assessment Tool Project	
listed above to certain local edu products and services, Amplify	ucational provide collects and use		en engaged to provide products and services n "LEP"). For the purpose of providing such with the Family Educational Rights and	
		norized personnel may input current and h from, Amplify's systems. The LEP Informa		
email, 10-digit State Assignmentservices and section 504;Staff identifier information	gned Student ID on: name and sta		ge status, and eligibility for special education	
Amplify's agreements with CDE www.cde.state.co.us/datapriva	•	vacy and security requirements applicable greements.	e to this contract are available here:	
monitor fidelity of implementation	tion and achieve		nd evaluation of the Program in order to LEP's and to direct professional development formation in Amplify's systems relating to the	
These data will be transmitted a Amplify. LEP acknowledges and additional approvals or releases not have control over LEP Infor	securely and in f agrees that this s are required fr mation following		e 26, 2018 agreement between CDE and P schools and programs, and that no stands and acknowledges that Amplify will own CDE's or the LEP's data at any time. This	
The undersigned has the right, behalf of LEP and the covered s		ority, in compliance with LEP policies, to e	execute and deliver this Authorization on	
Authorized LEP Signatory				