



**Dyslexia Working Group  
December 14, 2021  
Public Notes**

**Time and Location**

Zoom Meeting  
10:00 am - 2:00 pm

**Attendees**

**Dyslexia Working Group Members:** Jamie Brackney, Tamara Durbin, Kathleen Grub, Holli Hill, Sarah Huffman, Karin Johnson, Sierra Loar, Jay Mayer, Kathy McCall, Laura Santerre-Lemmon, and Jennifer Urbach

**Colorado Department of Education Staff:** Floyd Cobb, Melissa Colman, Paul Foster, Anji Gallanos, and Veronica Fiedler

**University of Oregon Staff:** Carol Dissen, Nancy Nelson, and Marissa Pilger Suhr

**Meeting Facilitator:** Debbie Hunsaker, STRIVE Consulting

**Meeting Objectives**

- To ask questions of CDE around dyslexia and the READ Act
- To be informed of updates about the Dyslexia Pilot program and provide feedback
- To hear informative presentations by and provide feedback to the Teacher Training Small Working Group

**Meeting Activities**

Reminder of work and purpose

- The facilitator reminded the DWG of the standards of quality and before, during, and after meeting norms.
- CDE addressed the question the DWG had from the November meeting
  - Role of DWG in READ interim assessment review
    - Making specific recommendations to the department as identified in H.B. 19-1134. WEST Ed is taking recommendations into the review process.
  - Role of DWG in Kindergarten School Readiness (KSR) work and more information on KSR plans
    - Role is not direct and not spelled out in statute. CDE wanted the DWG to understand the work and the connections CDE is making for kindergarten school readiness.

The DWG will re-form an Assessment Protocol Small Working Group. Melissa Colman recommended Anji Gallanos and Floyd Cobb attend the Small Working Group meeting before West Ed joins the DWG on February 25, 2022.

The facilitator, Debbie Hunsaker reviewed all assessment protocol resources and asked the DWG to form a new Assessment Protocol Small Working Group. The group will begin meeting in February 2022 to review and cohesively organize all documents.

- Screening Flowchart for Dyslexia and in the MTSS Process
- Parent Dyslexia Screening Information
- Potential Indicators of Dyslexia by Grade Level
- Dyslexia Criteria Chart
- Comprehensive Assessments to Dyslexia Indicators Chart
- Dyslexia Screening Chart (Jenny's resource)

University of Oregon - Dyslexia Pilot Project

- Nancy Nelson shared the dyslexia manual and gave an overview of the document.
- Nancy Nelson discussed the Dyslexia Pilot Project at a Glance,
- Nancy Nelson reviewed the assessments they are using with the pilot schools.
- Carol Dissen, Marissa Pilger Suhr, and Nancy Nelson discussed the three schools that volunteered to apply for the pilot.
- Nancy Nelson discussed what year 2 or 3 might look like for students that are identified for intervention early and how ideally students wouldn't need additional support. However, an important part of protocol is providing a space for students that might not need special education to still get access to intervention.
- Melissa Colzman discussed the matched comparison schools. CDE is still in the process of gaining approval to work with the schools that have been identified.

The Teacher Training Small Working Group discussed the outcomes, subtopics, and resources in breakout rooms facilitated by Kathy McCall. and Jennifer Urbach.

Upcoming DWG Meetings

- February 25, 2022
- May 23, 2022

Small working groups will be meeting between DWG meetings