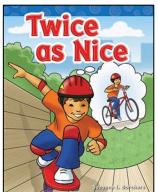
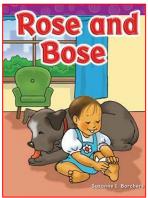


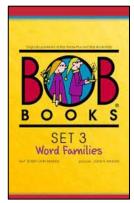
Decodable Books - Step 2

These decodable books include mostly words with closed syllable and silent-e syllable patterns. The first words that students learn to read are closed syllables or CVC words, followed by closed syllable words with blends and digraphs, and then silent-e syllable words. These books are a step towards independent reading of any book of the child's choosing. Reading books like these without guessing, relying on the picture, or skipping is the first step in moving students to pick up and read any book they want.

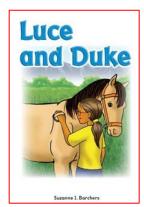
Some of the books on the list contain more easily decodable features than others. All highlight closed syllable words with short vowel sounds and silent-e syllable word with long vowel sounds—those are the words your reader should be tackling. For other more complex words included in the text, you will need to help them out and read them. It's important to make sure that students are not guessing at these words and know they include patterns that they have not yet learned but will soon learn about.

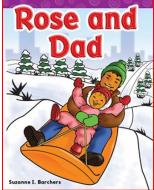


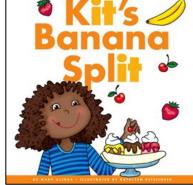


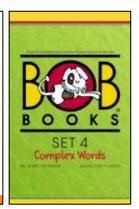






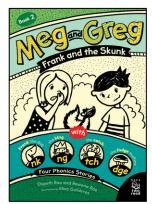




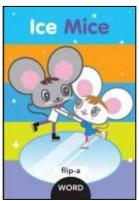


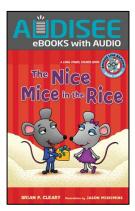
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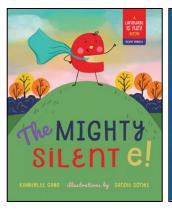


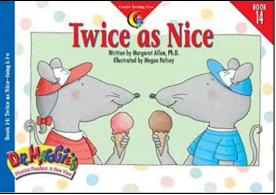


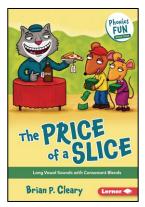


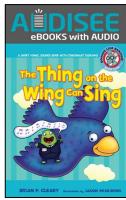


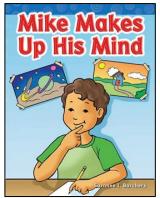


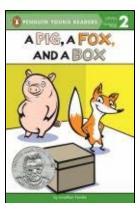




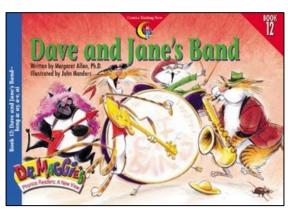


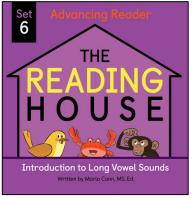










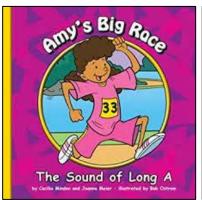


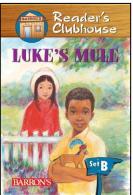


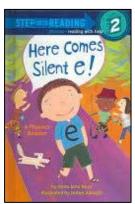
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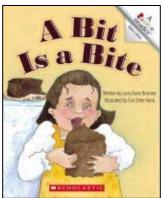


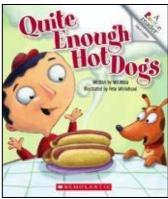


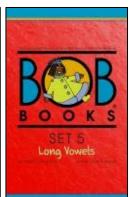


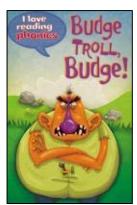




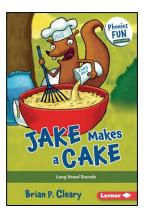


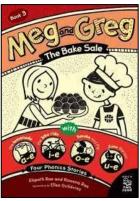


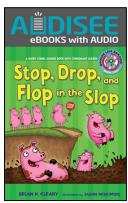


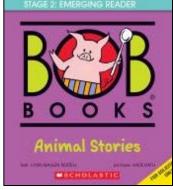


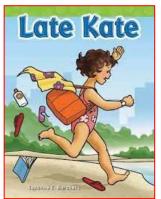


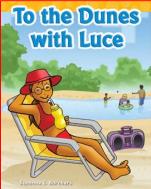












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