

Sound Walls vs. Word Walls Handout

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Objectives:

- ✓ Apply our knowledge of the organization of language to maximize instruction
- ✓ Generate awareness of how to articulate the phonemes in the English language using “Kid Lips”
- ✓ Discuss common spelling patterns and how to connect instruction to phoneme articulation
- ✓ Setting up a sound wall in your classroom for daily use

What is a Sound Wall?

- ✓ A sound wall is set up according to the articulation of speech sounds
- ✓ Moving from the front of your mouth to the back of the throat
- ✓ Approaching things from a learner viewpoint rather than a teacher viewpoint
- ✓ Anchor to teach letter-sound knowledge and articulatory gestures
- ✓ Attaching phonemes to orthographic patterns
 - This has everything to do with print

Circle the consonant phonemes NOT represented on a word wall arranged A–Z:

/b/ /p/ /m/
/t/ /d/ /n/
/k/ /d/ /ng/
/f/ /v/
/th/ /th/
/s/ /z/

/sh/ /zh/
/ch/ /j/
/y/ /h/
/w/ /wh/
/l/ /r/

How many vowel phonemes? _____

Jot down all the vowel phonemes represented on a typical word wall.