aimswebPlus Measures, Cut Scores

aimswebPlus NEW & NOW!

aimswebPlus Measures for PK—Grade 12: We now provide "forms & norms" for the entire range of grade levels, PK through 12. Easily build longitudinal history for students' performance.

2023 Summer School: 65 aimswebPlus accounts successfully launched the aimswebPlus Summer School Benchmarks! Look forward to 2024 Summer School.

High School (HS) Norms: 2023 Fall. HS students taking **aimswebPlus RC–CAT** (Reading Comprehension Computer-Adaptive Test) and **CA–CAT** (Math Concepts & Applications Computer-Adaptive Test) can receive national percentile scores reflecting how they compare to HS peers. Also, if HS students complete other required benchmark tests, they can receive national percentile scores for Reading Composite and Math Composite scores.

Report Enhancements: New **Skills Plan** reports for RC–CAT and CA–CAT are available for HS students. Three Terrific Things:

- Skills Plan reports for HS RC–CAT and CA–CAT now provide item-level analysis for each question or problem on the test. Details include the item's difficulty level, measured skill, and response accuracy.
- New reports more clearly describe how aimswebPlus measures assess reading comprehension skills and domains of mathematics at the HS level.
- New HS norms describe how students are performing relative to HS peers for each of these skills and domains.

aimswebPlus Customer Forum, 2023 September: Plan ahead to join the popular aimswebPlus virtual Customer Forum on Sept. 13, 2023 (Second Wednesday each month, Noon, Central Time).

Cut Scores to Determine a Significant Reading Deficiency 2023–2024

To identify students with a Significant Reading Deficiency (SRD), educators using the aimswebPlus measures should use the cut scores shown in the table below. For each grade and season, students scoring ***below*** the cut score are identified as having a Significant Reading Deficiency. When two measures are listed in a given testing season (Kindergarten Winter and Spring, Grade 1 Fall), students scoring below the cut score on ***at least one*** of the measures should be identified as having a Significant Reading Deficiency. Students with these scores are at the highest risk of remaining below the 15th percentile of reading skill by spring benchmark.

Pearson

Based on these scores alone, students scoring ***at or above*** the cut score or both cut scores should ***not*** be identified as having an SRD.

aimswebPlus Literacy Measures Cut Scores			
	Fall	**Winter**	**Spring**
Kindergarten	LNF: 11	LWSF: 17 PS: 16 NWF: 8	NWF: 22
Grade 1	NWF: 17	ORF: 26	ORF: 36
Grade 2	ORF: 27	ORF: 46	ORF: 61
Grade 3	ORF: 51	ORF: 70	ORF: 86

LNF: Letter Naming Fluency

LWSF: Letter Word Sounds Fluency

PS: Phoneme Segmentation

NWF: Nonsense Word Fluency

ORF: Oral Reading Fluency

When evaluating the individual needs of students with and without an SRD, educators should also consider observations of reading performance from additional aimswebPlus measures or from classroom activities.

For more information about

- how cut scores are defined in aimswebPlus and
- how to interpret student scores relative to cut scores,

please see the **aimswebPlus Tiers Guide** in the aimswebPlus system's **Help Library**.