



Step Two: USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS (More About How)

Demonstration Videos Annotated List

It is helpful to see and understand how family, school, and community partnering can be applied on a daily basis – and learn from those who are currently implementing partnering actions. These video examples are included to expand upon articles, data sources, and tools. Please reflect about each of these items and think about how the ideas and/or videos themselves might or might not be useful in your site or situation. All were chosen so that they could be easily incorporated into professional development opportunities, meetings, or reviewed independently and then possibly discussed with others.

- Data-Based Problem-Solving (Colorado Department of Education, 2016)
<http://www.cde.state.co.us/mtss/data-basedproblemsolvinganddecision-making>

Describes the data-based, tiered problem solving process used in the Colorado Multi-Tiered System of Supports (MTSS) or Response to Intervention (RtI) frameworks and interviews experts in the field; this same ongoing, cyclical process can be used in data-based action planning for effective family, school, and community partnering for tiered/layered supports.
- Layered Continuum of Supports (Colorado Department of Education, 2016)
<http://www.cde.state.co.us/mtss/layeredcontinuumofsupports>

Describes the layered continuum of supports and how data is used to identify needs in the Colorado Multi-Tiered System of Supports (MTSS) or Response to Intervention (RtI) frameworks and interviews experts in the field; this same tiered support framework can be used in data-based action planning for effective family, school, and community partnering for every family and educator.
- Flamboyant Foundation Video Clip (Flamboyant Foundation, 2013)
<https://www.youtube.com/user/FlamboyantFoundation/videos>
Note: There are many various clips from the Flamboyant Foundation at this site, which may be of interest to stakeholders.

Stanton Elementary Hosts Family Engagement

Demonstrates how a struggling school looks at its data and decides to implement specific actions to intentionally and strategically include families; home visits and Academic Parent Teacher Teams (APTT) were implemented as a result, with improvement in academic data linked to the increased family participation.



Student-Led Conferences

Interviews students, families, and teachers about student-led conferences and demonstrates the process from various perspectives; focuses on using data to plan for continuous improvement.

- LaToya Fletcher: My Mom was Left Out of the Loop (Institution on Disability, n.d.)
<http://www.whocaresaboutkelsey.com/multimedia>

Interviews a young adult in prison who reflects on what might have made a difference in her life, then focuses on the importance of school tracking data on every student and including families so that there can be early intervention.

- O'Hearn School (University of Utah, n.d.)
http://cyfs.unl.edu/futures/future_module1_video1.html

Shares the story about a school in Boston which surveys stakeholders and then uses data to create and implement actions; some of the actions shared include a family center, parent-to-parent home visits, and family-faculty staff meetings.