



Step One: ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW

Demonstration Videos Annotated List

It is helpful to see and understand how family, school, and community partnering can be applied on a daily basis – and learn from those who are currently implementing partnering actions. These video examples are included to expand upon articles, data sources, and tools. Please reflect about each of these items and think about how the ideas and/or videos themselves might or might not be useful in your site or situation. All were chosen so that they could be easily incorporated into professional development opportunities, meetings, or reviewed independently and then possibly discussed with others.

- Flamboyan Foundation Video Clips (Flamboyan Foundation, n.d.)
<https://www.youtube.com/user/FlamboyanFoundation/videos>

Demonstrates teachers, family members, and administrators sharing their experiences and actions supporting positive family-school relationships with a focus on the **What, Why, Who, When, and How**. Note: There are many various clips from the Flamboyan Foundation at this site, which may be of interest to stakeholders.

Parent Reflects on Building Relationships with Teacher

Relationship Building – Ongoing Communication

Helping Families Support Learning: Library Saturdays

Helping Families Support Learning: Weekly Focuses

- MTSS and Family, School, and Community Partnering (Colorado Department of Education, Revised 2016)
<http://www.cde.state.co.us/mtss/fscp>

Applies the National Standards for Family-School Partnerships to Colorado's Multi-Tiered Systems of Supports in educator-family sharing; includes clips from national experts and local principals.

- Response to Intervention (RtI): Secondary Implementation (Colorado Department of Education, 2009)
<http://www2.cde.state.co.us/media/rti/training01/rtivideo03.html>

Interviews secondary educators and families about how they see the six essential components of RtI (which have now been incorporated into a Multi-Tiered System of Supports) and why they make a difference for students.



- Using Text Messaging to Strengthen Family-School Relationships (Colorado Department of Education, n.d.)

<https://www.youtube.com/watch?v=vmuFmPQxP1s>

Demonstrates how to effectively use two-way texting communication, thus supporting learning at home.