### SECONDARY TRANSITION CONTINUUM

Transition is a **coordinated set of activities** for a student, designed within an outcome-oriented process that promotes movement from school to post school activities (IDEA 2004). In Colorado, ECEA 4.03 (7)(b)(i) states that a transition plan is required “beginning when the student is 15, but no later than the end of 9th grade, or earlier if deemed appropriate by the IEP team, and updated annually.” Agency linkages for career placement and/or postsecondary education and independent living, should occur when students’ focus moves from school to post school experiences. Career awareness, exploration, and preparation activities should occur in collaboration with adult agencies to improve outcomes for students with disabilities preparing for adulthood.

#### Career Awareness
- Aptitude Assessments
- Industry Speakers
- Communication Skills
- Worksite Tours
- Career Fairs
- Interest Inventories
- Self-Advocacy
- Self-determination
- Service Learning
- Social Skills

#### Career Exploration
- In-school Jobs
- Postsecondary Counseling
- Career Counseling
- Career Pathways
- College Visits
- Internships
- Job Shadows
- Worksite Tours
- Mentorships
- Volunteering

#### Career Preparation
- Financial Literacy
- Area Vocational Programs
- Concurrent Enrollment
- Work Study
- Interviewing
- Paid Employment
- Resume Development
- Work Experiences/On-the-job Training
- Apprenticeships
- Career Tech Education (CTE)/Alternative Cooperative Education (ACE)

#### Career/Postsecondary Education
- Training/Independent Living
- Division of Vocational Rehabilitation (DVR)
- Social Security Administration
- Independent Living Centers
- Competitive Employment
- Workforce Center services
- Mental Health services
- Postsecondary Education
- Adult Education & Literacy

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**Age 15 or earlier**

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