TRANSITION TERMINOLOGY

GLOSSARY OF TERMS

• **ADA / Americans with Disabilities Act**
  The civil rights act for persons with disabilities.

• **Addiction**
  Physical or psychological dependence on a substance, with lack of the substance causing withdrawal symptoms.

• **ADL / Activities of Daily Living**
  Basic skills such as housekeeping, meal planning, preparation, money management, arranging social activities, use of public transportation, and self-medication.

• **Advocacy**
  Speaking for or urging a cause, such as equal access to community services.

• **Aging Out**
  Term applying to a student who is nearing the end of his/her school career. It is generally used in regard to students who have severe disabilities and who will require programs and services into their adult years.

• **Assistive Technology Device**
  Any item, piece of equipment, or product system, whether acquired commercially off-the-shelf, modified, or customized, that increases, maintains, or improves the functional capabilities of individuals with disabilities.

• **Career / Vocational Assessment**
  The systematic collection of information about the student’s vocational aptitudes, abilities, expressed interest, and occupational awareness is used in planning his or her transition to competitive employment or postsecondary education.

• **Caregiver**
  One who looks after or takes charge of a person.

• **CBI: Community Based Instruction**
  Integrating students into their community as part of their education.

• **Community-Based**
  Services are provided in a non-institutional setting, preferably in an individual’s home community.

• **Community Residence**
  A facility in the community providing room, board, and clinical supervision and a home-like environment. Two examples are group homes and halfway houses.

• **Competitive Employment**
  A job in the community in which the hiring, salary, job description, and evaluations are handled equally for all employees.

• **Counseling**
  Advice or guidance is provided by a trained, licensed professional such as a psychiatrist, psychologist, or social worker.

• **Crisis Intervention**
  Assisting individuals or their families in emergency situations, for example, housing, medical, and/or psychiatric needs.

• **Crisis Residence**
  Provides time-limited shelter and support services for individuals with a mental illness who are experiencing a crisis.

• **Day Treatment**
  A planned combination of broad diagnostic, treatment and rehabilitated services are provided during daytime hours while the person with a mental illness lives at home or in the community residence.
- **Detoxification**
  The process of restoring physiological functioning after it has been seriously disturbed by alcohol, drugs, or other addictive substances.

- **Diagnosis (Primary)**
  The name of the major conditions (physical, developmental, or mental) for which a person is being treated.

- **Diagnosis (Secondary)**
  The name of an additional or secondary condition (physical, developmental, or mental) for which a person is being treated.

- **DSS: Department of Social Services**
  This department provides a wide array of services for people who are economically and socially disadvantaged. The department also supervises residential facilities to protect the rights of clients and ensure adequate levels of care.

- **Dual Diagnosis**
  A term referring to individuals having diagnoses in one (or more) of the following: mental illness, intellectual disabilities, developmental disabilities, or substance abuse.

- **Dysfunctional**
  The inability or the impaired ability of a body part or system to function as expected.

- **Educational Surrogate Parent**
  A person who is appointed to serve as a parent representative to the school, for a student receiving special education services, when parental rights have been terminated or the parents/guardians are unknown or cannot be located.

- **Emotional Disability**
  Unable to function in a variety of settings due to significant social/emotional or behavioral challenges. See SED.

- **Family Care**
  A program in which persons with a mental illness are placed in approved private homes for room, board, care and supervision.

- **Family Directed Planning**
  A planning process in which the student and the student’s family are the team leaders.

- **Family Support Groups**
  Self-help groups for family members who have a relative with a disability.

- **Functional Disability**
  A diminished ability to perform independently in specific areas of living. This conclusion is based on a functional assessment.

- **Group Home**
  See Community Residence

- **Guardianship**
  A court proceeding that grants decision-making authority for an adult with a significant cognitive disability to a third party (e.g., the parent is granted decision-making power over their child’s finances.)

- **Halfway House**
  A supervised community residence or group home for individuals recovering from mental illness after they have been discharged from the hospital and before they are able to live independently.

- **Home-based Care**
  Care is provided in the home in which an individual usually lives.

- **Hospitalization**
  Placement into a large residential facility, generally operated by a government agency. Usually refers to a developmental center or psychiatric center.
- **Housing and Shelter Allowances**
  Cash grants or vouchers to help people provide for housing needs.

- **IDEA: Individuals With Disabilities Education Act 2004**
  Reauthorization of PL 94-192. These are federal regulations that govern special education, IEP, and transition services.

- **IDT: Intensive Day Treatment**
  An educational program designed to support children and adolescents who are not currently dangerous and who are experiencing a crisis at home and/or school. The program provides short-term, intensive intervention, treatment, and educational support. The goal of the IDT program is to return the student to the home school within 30 days.

- **IEP: Individualized Education Program**
  The written plan is designed to help develop specific educational goals for the child with disabilities. It identifies the disability; describes the child's strengths and areas of need; lists goals that the child should reach in a year's time; includes short-term instructional objectives that represent a series of skills to master or goals to accomplish; and identifies programs and services, including regular education, that the child will receive. The IEP is reviewed each year. From age 15 on, the IEP will also address transition needs and services.

- **IEP Team**
  A multi-disciplinary team, including the student and parents review evaluations and recommend special educational programs and services for children with disabilities.

- **In-Home Respite / Respite Care**
  Services in the home of the disabled individual to relieve the usual caregiver (parent, spouse, sibling, etc.) of the care of the individual for a period of time.

- **Independent Living**
  Living in a house or apartment alone or with others, but not with a family member or professional staff.

- **Independent Living Center (ILC)**
  Community-based programs that help persons with disabilities to insure full participation in community life.

- **Intensive Case Management (ICM)**
  Intensive community support for individuals recovering from mental illness.

- **Intensive Psychiatric Rehabilitation**
  A time-limited, ONH-licensed program in which treatment – staff and client develop a mutually agreed-on plan that outlines specific goals, methods, and a timetable to help the client acquire the skills and support to live, work, learn, and participate in social relationships in the community.

- **Intensive Supportive Community Residence**
  A community residence program for persons recovering from mental illness that provides support through daily staff visits. Skills to be learned include meal preparation, shopping, laundry, and cleaning.

- **Individualized Plan for Employment (IPE)**
  A training plan was written by a DVR counselor that leads to employment. Replaces the term IWRP.

- **Job**
  An immediate task paid or unpaid.

- **Job Coach**
  A person who aids an individual with a disability to learn or maintain a job. This can include training and support at the job site. See supported employment.
• **Job Training**
  A program that prepares people for job opportunities.

• **Learning Disability (LD)**
  A processing disorder that causes students to have a problem listening, thinking, speaking, reading, writing, or doing arithmetic. A learning disability is not primarily due to the physical, mental, or emotional disability or to environmental, cultural, or economic factors.

• **Least Restrictive Environment (LRE)**
  A work, school, or living situation that allows individuals as much freedom of choice and independence as possible without endangering their health or physical safety.

• **Leisure-Time Skills**
  Generally, refers to skills such as developing hobbies, making choices about what recreational or social activities to attend, deciding how to spend free time, and putting ideas into action.

• **Medicaid**
  A Colorado program of monetary assistance for people who cannot afford to pay for medical care. Transportation and medical services are some of the activities that can be funded by Medicaid.

• **Medicare**
  A federal health insurance program mainly for persons aged 65 or older, with some limited benefits for younger persons who have been eligible for Social Security disability benefits for more than two years.

• **Mental Illness**
  A general term denoting disorders that affect feelings, thoughts, or behavior characterized by distressing symptoms or impaired functioning over a period of time.

• **Mobile Crisis Team**
  A team of mental health professionals who are available in an emergency to go into homes or programs to resolve critical problems.

• **Multi-Disciplinary Team**
  A group of professional and non-professional staff, such as teachers, nurses, social workers, doctors, speech therapists, physical therapists, etc. This team usually includes family members and the student in the planning and decision-making process.

• **Multiple Disabilities**
  Students who have two or more disabilities that result in multiple sensory or motor deficiencies and developmental lags in the cognitive, affective, or cycle motor areas.

• **Networking**
  Sharing information or services among individuals, groups, or agencies.

• **Neurology**
  The field of medicine that deals with the nervous system and its disorders.

• **Occupational Therapy**
  Planned activity for persons with disabilities to help them gain greater independence in living and work environments and prevent further disabilities.

• **Ombudsman**
  A person who investigates and mediates a client's problems and complaints in relation to an agency's services.

• **Outpatient**
  A patient, not hospitalized, is treated in an office, clinic, or other health care facility.

• **Partial Hospitalization**
  An OHM-licensed outpatient program designed to stabilize and reduce acute psychiatric symptoms. The goal is to prevent inpatient hospitalization or to shorten the stay of a person already hospitalized.
• **Pass Plan: Plan for Achieving Self Support**
  A work incentive for individuals who receive SSI that allows the individuals to set aside income for achieving a specific life goal in a specified period. This set-aside income is not included when determining overall assets. As a result, the consumer is not punished with reduced benefits for working.

• **Personal Adjustment Training**
  A DVR-sponsored training period to determine an individual's readiness to work.

• **Pediatric**
  Concerning the branch of medicine that deals with the care of infants and children and treatment of their diseases.

• **Peer Counseling**
  A type of guidance in which persons of the same age, disability, or other similar interest are trained to help or guide others.

• **PL 94-142: Public Law 94-142**
  Federal law signed in 1975 that mandates that students with disabilities have the right to a free and appropriate public education, and instruction in the least restrictive environment, with equal access and due process. Reauthorized as IDEA.

• **Pre-Vocational**
  The term refers to activities designed to prepare an individual for a job and teach job-related behaviors.

• **Primary Caregiver**
  The person who spends the most time caring for someone who is unable to be independent.

• **Prognosis**
  Prediction of the course of the disease or disability.

• **Psychological Evaluation**
  An assessment of performance and capabilities which uses psychological tests to guide the establishment of appropriate interventions.

• **Psycho-Social Evaluation**
  An assessment of an individual's thoughts, emotions, and interactions with people.

• **Recipient**
  Consumer of medical/health services.

• **Recreational Therapy**
  A structured plan to develop a healthy body and mind through fun and relaxation.

• **Referral**
  Sending a client to another source or provider to get advice or treatment.

• **Rehabilitation**
  The process of regaining lost functions and skills.

• **Rehabilitation Act of 1973**
  The federal act that makes provisions for training, equipment, and other services that people with disabilities may need to work and live independently in their communities.

• **Residential Care/Treatment**
  Programs providing therapeutic living environments in community-based facilities such as community residences.

• **Respite**
  Time away from the responsibilities of caring for someone who cannot care for him/herself.

• **Screen**
  To test for signs of the disorder that might require further investigation.
• **Section 504 (Sec. 504)**
The anti-discrimination sections of the Rehabilitation Act of 1973 that affects all programs receiving federal funding.

• **Self-Advocacy**
The process of obtaining needed services for oneself.

• **Self-Determination**
A process in which the individual’s preferences, interests, abilities, and wishes are the focus of planning and implementing activities.

• **Self-Help**
Assisting oneself. Refers also to groups who meet to help one another.

• **Service Coordinator**
An advocate chosen by the consumer to assist in assessing health and social service systems and to assure that all required services are obtained.

• **Sheltered Workshop**
A place where individuals with disabilities work for pay (usually below minimum wage), while they learn additional skills.

• **Sliding Scale Fee**
The amount of money charged for professional services is based on a client's ability to pay.

• **Supplemental Needs Trust (SNT)**
An irrevocable trust that takes effect during a parent's lifetime, is generally used to supplement the government benefits.

• **Social Security**
Federal government income plan payable to retired workers, survivors, and individuals with disabilities, who qualify.

• **Special Education**
Specially designed instruction, at no cost to parents, to meet the unique needs of the child with a disability, including instruction conducted in the classroom, homes, hospitals, and institutions, and in other settings.

• **Supplemental Security Income (SSI)**
Basic monthly financial assistance for people with disabilities who are not gainfully employed and for the elderly.

• **Social Security Disability Income (SSDI)**
Provides benefits to workers or certain members of a worker’s family who may qualify, based on impairment severe enough to prevent working for a year or more, or which is expected to result in death. The definition requires total disability. Benefits will continue if the person is medically disabled and not engaged in substantial gainful employment.

• **Support Groups**
Groups of people with similar needs and concerns who meet to support each other and share information.

• **Supported Apartment**
An apartment where a person with disability gets help to live as independently as possible. Supported Employment
A program for persons with substantial disabilities designed to assist integration into competitive employment.

• **Therapeutic Recreation**
See Recreational Therapy
• **Transition**
The passing from one condition, activity, or place to another. The movement from school to adult life and the world of work. The transition is complex and involves decisions about career, living arrangements, social, and financial goals.

• **Transition Services:**
A coordinated set of activities for students as part of the IEP, designed to promote movement from school to post-school activities, including postsecondary education, vocational training, integrated employment (including supported employment), continuing and adult education, related services, independent living, or community participation.

Transition planning becomes a part of the IEP process for students beginning at age 16.

• **Triennial Review**
A complete review of the student’s special education eligibility status is conducted every three years by the IEP team.

• **Vocational (Career) Assessment**
The systematic collection of information about the student’s vocational aptitudes, abilities, expressed interests, and occupational awareness is used in planning a transition to competitive employment or postsecondary education.

• **Work Adjustment Training (WAT)**
A DVR-sponsored training period to determine an individual’s readiness to work.
### Acronyms

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<th>Definition</th>
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<tbody>
<tr>
<td>ADA</td>
<td>Americans with Disabilities Act</td>
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<tr>
<td>ADD</td>
<td>Attention Deficit Disorder</td>
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<td>ADHD</td>
<td>Attention Deficit-Hyperactivity Disorder</td>
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<td>AFDC</td>
<td>Aid to Families with Dependent Children</td>
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<td>AT</td>
<td>Assistive Technology</td>
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<td>BOCES</td>
<td>Board of Cooperative Services</td>
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<td>CATP</td>
<td>Colorado Assistive Technology Project</td>
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<td>CCB</td>
<td>Community Center Board</td>
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<td>CCCS</td>
<td>Colorado Community College System</td>
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<td>CDE</td>
<td>Colorado Department of Education</td>
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<td>CDLE</td>
<td>Colorado Department of Labor and Employment</td>
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<td>CF</td>
<td>Cystic Fibrosis</td>
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<td>CMHC</td>
<td>Community Mental Health Center</td>
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<td>CP</td>
<td>Cerebral Palsy</td>
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<td>DD</td>
<td>Developmentally Delayed</td>
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<td>DDS</td>
<td>Developmental Disabilities Services</td>
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<td>DHS</td>
<td>Department of Human Services</td>
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<td>DPH</td>
<td>Department of Public Health</td>
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<td>DSS</td>
<td>Department of Social Services</td>
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<td>DVR</td>
<td>Division of Vocational Rehabilitation</td>
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<tr>
<td>EBD</td>
<td>Emotional / Behavioral Disorder</td>
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<td>ED</td>
<td>Emotional Disturbance; Emotional Disability</td>
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<td>ESY</td>
<td>Extended School Year</td>
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<td>FAPE</td>
<td>Free Appropriate Public Education</td>
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<td>GT</td>
<td>Gifted / Talented</td>
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<td>HCFA</td>
<td>Health Care Finance Administration</td>
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<td>HCPF</td>
<td>Health Care Policy and Financing</td>
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<td>HMO</td>
<td>Health Maintenance Organization</td>
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<tr>
<td>I and R</td>
<td>Information and Referral</td>
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<tr>
<td>ID</td>
<td>Intellectual Disability</td>
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<tr>
<td>IDEA</td>
<td>Individuals with Disabilities Education Act</td>
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<td>IEP</td>
<td>Individual Education Program</td>
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<tr>
<td>ILC</td>
<td>Independent Living Center</td>
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<td>K-12</td>
<td>Kindergarten through 12th Grade</td>
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<tr>
<td>LD</td>
<td>Learning Disability</td>
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<td>LEA</td>
<td>Local Education Agency</td>
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<td>LRE</td>
<td>Least Restrictive Environment</td>
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<td>LCSW</td>
<td>Licensed Certified Social Worker</td>
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<tr>
<td>MD</td>
<td>Muscular Dystrophy</td>
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<td>MS</td>
<td>Multiple Sclerosis</td>
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<td>MSW</td>
<td>Master of Social Work</td>
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<td>O and M</td>
<td>Orientation and Mobility</td>
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<td>OJT</td>
<td>On the Job Training</td>
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<tr>
<td>OT</td>
<td>Occupational Therapy (Therapist)</td>
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<td>OTR</td>
<td>Registered Occupational Therapist</td>
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<td>PASS</td>
<td>Plan for Achieving Self-Support</td>
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<td>PE</td>
<td>Physical Education</td>
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<td>PT</td>
<td>Physical Therapy (Therapist)</td>
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<td>Abbreviation</td>
<td>Description</td>
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<tr>
<td>SGA</td>
<td>Substantial Gainful Activity</td>
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<td>SED</td>
<td>Serious Emotional Disability</td>
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<td>SLS</td>
<td>Supported Living Services</td>
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<td>SLIC</td>
<td>Significantly Limited Intellectual Capacity</td>
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<td>SPED</td>
<td>Special Education</td>
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<tr>
<td>SSA</td>
<td>Social Security Administration</td>
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<td>SSI</td>
<td>Supplemental Security Income</td>
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<td>SSDI</td>
<td>Social Security Disability Insurance</td>
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<tr>
<td>STW</td>
<td>School-to-Work; School-to-Career</td>
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<tr>
<td>SWAAAC</td>
<td>State Wide Alternative Augmentative Assistive Communication</td>
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<td>TANF</td>
<td>Temporary Assistance for Needy Families</td>
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<tr>
<td>TBI</td>
<td>Traumatic Brain Injury</td>
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<td>TWP</td>
<td>Trial Work Period</td>
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<td>VI</td>
<td>Visually Impaired</td>
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<td>VR</td>
<td>Vocational Rehabilitation</td>
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<td>WIA</td>
<td>Workforce Investment Act</td>
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<td>WOTC</td>
<td>Work Opportunities Tax Credit</td>
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<tr>
<td>WtW</td>
<td>Welfare-to-Work</td>
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