Summary/Presentation Rubric©

Student:	Date:	Score: _____/35 (Math and English)

TRAITS	ADVANCED - 5 PTS (in addition to proficient criteria)	PROFICIENT – 3 PTS	IN PROGRESS – 1 PT
Capstone Project Overview	☐ Description includes 21st century skills ☐ Demonstrates and communicates content knowledge through each artifact that goes beyond what was learned in class. ☐ Clearly describes and connects personal passion and applies learning from one area of interest to another and beyond themselves.	☐ Introduces self, topic, purpose and why ☐ General description of the project. ☐ State problems encountered, ☐ Shared problem-solving strategies used ☐ Describe the resulting learning and personal growth.	☐ Does not introduce self or give a purpose ☐ Limited description of the project ☐ Minimally explores and presents research findings regarding the personal passion or interest of the project ☐ Fails to describe or analyze the topic or makes general claims without supporting evidence
Research	☐ Utilized and documented both primary and secondary research from multiple resources that are reputable	☐ Utilized an adequate number of primary and secondary research sources (minimum of one source from each category)	☐ Insufficient use of primary and/or secondary sources to adequately meet project targets
Presentation Artifacts	☐ Project topic is effectively represented through the artifacts ☐ High degree of craftsmanship demonstrated	☐ Project topic is appropriately represented through the artifacts ☐ Appropriate craftsmanship demonstrated	☐ Project topic is not effectively represented through the artifacts ☐ Low quality of craftsmanship demonstrated
Application to Future Aspirations	☐ Includes insightful reflection of learning and how it applies to the future of the student and the community	☐ Includes reflection of learning and how it applies to the future of the student	☐ Reflection of learning and how it applies to the future of the student and the community is not included

Overall Presentation	☐ Dresses Professionally ☐ Maintains eye contact, uses appropriate volume and articulation ☐ Demonstrates high level of preparation ☐ Answers questions thoroughly	☐ Dresses Casually ☐ Inconsistent eye contact, volume and articulation ☐ Demonstrates an adequate level of preparation ☐ Answers to questions are not fully developed	☐ Dresses Inappropriately ☐ Does not maintain eye contact, uses inappropriate volume and articulation ☐ Demonstrates limited preparation ☐ Fails to answer questions
Demonstration of English Proficiency for Graduation	☐ Addresses >2 of the expectations for Reading, Writing and Communicating outlined in the Colorado Academic Standards	☐ Addresses a minimum of 2 of the expectations for Reading, Writing and Communicating outlined in the Colorado Academic Standards	☐ Does not address any of the expectations for Reading, Writing and Communicating outlined in the Colorado Academic Standards
Demonstration of Mathematics Proficiency for Graduation	☐ Addresses >2 of the high school expectations for mathematics outlined in the Colorado Academic Standards	☐ Addresses a minimum of 2 of the expectations for mathematics outlined in the Colorado Academic Standards	☐ Does not address any of the high school expectations for mathematics outlined in the Colorado Academic Standards

Competencies

The following are the competencies students who are completing the Capstone must meet in order to show competency in English and/or Mathematics. Students must meet a minimum of two competencies in the area that the student needs in which to graduate. The competencies must be addressing different skills. Chosen competencies must be approved through the proposal process.

Prepared Graduate Competencies in Reading, Writing, & Communicating

- ❑ Deliver organized and effective oral presentations for diverse audiences and varied purposes
- ❑ Use language appropriate for purpose and audience
- ❑ Demonstrate comprehension of a variety of informational, literary, and persuasive texts
- ❑ Seek feedback, self-assess, and reflect on personal learning while engaged with increasingly difficult texts
- ❑ Write with a clear focus, coherent organization, sufficient elaboration, and detail
- ❑ Effectively use content-specific language, style, tone, and text structure to compose or adapt writing for different audiences and purposes

- ❑ Apply standard English conventions to effectively communicate with written language
- ❑ Gather information from a variety of sources; analyze and evaluate the quality and relevance of the source; and use it to answer complex questions
- ❑ Exercise ethical conduct when writing, researching, and documenting sources

Prepared Graduate Math Competencies

- ❑ Make sense of problems and persevere in solving them
- ❑ Reason abstractly and quantitatively
- ❑ Construct viable arguments and critique the reasoning of others
- ❑ Model with mathematics
- ❑ Use appropriate tools strategically
- ❑ Attend to precision
- ❑ Look for and make use of the structure
- ❑ Look for and express regularity in repeated reasoning
- ❑ Be able to keep track of time and/or hours
- ❑ Keeping track of the timeline