

Capstone Project Proposal©

Student: _____

Date: _____

Mentor 1: _____

Mentor 2: _____

Project will be used to fulfill graduation proficiency in: _____ English _____ Mathematics _____ Both

Competencies

The following are the competencies students who are completing the Capstone must meet in order to show competency in English and/or Mathematics. Students must meet a minimum of four competencies in the area that the student needs in which to graduate. The competencies must be addressing different skills. Chosen competencies must be approved through the proposal process.

Prepared Graduate Competencies in Reading, Writing, & Communicating

- Deliver organized and effective oral presentations for diverse audiences and varied purposes
- Use language appropriate for purpose and audience
- Demonstrate comprehension of a variety of informational, literary, and persuasive texts
- Seek feedback, self-assess, and reflect on personal learning while engaged with increasingly difficult texts
- Write with a clear focus, coherent organization, sufficient elaboration, and detail
- Effectively use content-specific language, style, tone, and text structure to compose or adapt writing for different audiences and purposes
- Apply standard English conventions to effectively communicate with written language
- Gather information from a variety of sources; analyze and evaluate the quality and relevance of the source; and use it to answer complex questions
- Exercise ethical conduct when writing, researching, and documenting sources

Prepared Graduate Math Competencies

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of the structure
- Look for and express regularity in repeated reasoning
- Be able to keep track of time and/or hours
- Keeping track of the timeline

© Copyright statement

2021 Graduation Guidelines for Students with a Disability: Poudre School District, Larimer Re-1

This material may be used only through agreement with the Integrated Services Department in Poudre School District. The materials, documents, guidelines, protocols, etc. may not be reproduced or copied without the written consent of the Director of the Integrated Services in Poudre School District. Administrative Units must ensure that those that use the information, materials, documents, etc. are licensed special educators with a clear understanding of their use and purpose.

What is the objective of your Capstone Project? *What do you want to learn from the Capstone Project and what will you do with the information gained?*

How will you demonstrate what you have learned? *Will you use graphs, video, PowerPoint, etc. as presentation tools? Are you going to present to an individual, class, or other group?*

Who will support your Capstone Project? *Explain why you requested the support of the two required mentors and include a plan for meetings.*

What do you need to be successful in your Capstone Project? *Consider what you will need to complete your Capstone Project. (supplies, cost, transportation, accommodations, etc.)*

_____ Project Approved.

_____ Project Not -Approved.

Goal Date for completion: _____

Check Point Dates: 1st _____ 2nd _____ 3rd _____

Signatures of approval:

Counselor: _____

Mentor 1: _____

Mentor 2: _____

I have read the Capstone Project topic proposal and give the following recommendation:

© Copyright statement

2021 Graduation Guidelines for Students with a Disability: Poudre School District, Larimer Re-1

This material may be used only through agreement with the Integrated Services Department in Poudre School District. The materials, documents, guidelines, protocols, etc. may not be reproduced or copied without the written consent of the Director of the Integrated Services in Poudre School District. Administrative Units must ensure that those that use the information, materials, documents, etc. are licensed special educators with a clear understanding of their use and purpose.