

# Proposal Approval Form©

Student Name: \_\_\_\_\_

Capstone Project Topic: \_\_\_\_\_

Email: \_\_\_\_\_

\*\*\*\*\*Do not write below this line\*\*\*\*\*

I have read the Capstone Project topic proposal and give the following recommendation:

---

---

\_\_\_\_\_ Project Approved.

The proposal demonstrates a clear definition of the topic and fieldwork, and provides clear connections to English and/or math competencies.

---

---

\_\_\_\_\_ Project Approved with modifications or changes.

---

---

© Copyright statement

2021 Graduation Guidelines for Students with a Disability: Poudre School District, Larimer Re-1

This material may be used only through agreement with the Integrated Services Department in Poudre School District. The materials, documents, guidelines, protocols, etc. may not be reproduced or copied without the written consent of the Director of the Integrated Services in Poudre School District. Administrative Units must ensure that those that use the information, materials, documents, etc. are licensed special educators with a clear understanding of their use and purpose.

\_\_\_\_\_The topic choice may be acceptable, but the student has not demonstrated or explained adequately one of the areas (See comments below). (Please turn this form in and your original proposal with your resubmission).

---

---

---

\_\_\_\_\_Project Not-Approved.

The topic as it stands is not acceptable (see comments below). Please see your mentor.

Additional comments:

---

---

Mentor:

Date \_\_\_\_\_

(Print) \_\_\_\_\_

(Sign) \_\_\_\_\_

Please fill in the top three lines of this form & staple to the top of your proposal.

© Copyright statement

2021 Graduation Guidelines for Students with a Disability: Poudre School District, Larimer Re-1

This material may be used only through agreement with the Integrated Services Department in Poudre School District. The materials, documents, guidelines, protocols, etc. may not be reproduced or copied without the written consent of the Director of the Integrated Services in Poudre School District. Administrative Units must ensure that those that use the information, materials, documents, etc. are licensed special educators with a clear understanding of their use and purpose.